

MAZENOD COLLEGE

LESMURDIE, WESTERN AUSTRALIA



2018

INFORMATION HANDBOOK

Table of Contents

	<i>Page</i>
MAZENOD COLLEGE.....	3
GENERAL.....	4
▪ Eugene De Mazenod – The Man	
COLLEGE AIMS, DISCIPLINE AND PASTORAL CARE.....	5-9
▪ Faith	
▪ Academic	
▪ Community	
▪ Personal Development	
▪ Pastoral Care at Mazenod College	
PARENT / TEACHER CONTACT.....	9
RELIGIOUS LIFE.....	10
INTELLECTUAL FORMATION.....	10
HOMEWORK.....	10
SPORT.....	11
UNIFORM.....	12
PARENTS & FRIENDS.....	13
NEWSLETTER.....	13
TELEPHONES.....	13
MOBILE PHONES.....	13
LOCKERS	13
BAGS.....	13
TRANSPORT	14
COLLEGE PRAYER and ANTHEM.....	15
ST EUGENE DE MAZENOD – KEY VALUES.....	

MAZENOD COLLEGE

INFORMATION HANDBOOK

The dream of establishing a College for boys in the Hills first came to light in 1963 at the Lourdes Monastery, Lesmurdie, when the Oblate Provincial, Fr. Cagney, O.M.I. and Fr. D. McCarthy, O.M.I., met with Mr. Dunn the local Member of Parliament and Real Estate Agents. He placed before the priests a map of the Hills district and on it was a block set aside for 'Education Endowment.'

After much discussion and indeed detailed negotiation, both with the State Government and Kalamunda Shire Council, Deeds of the Land were promised on 27th January, 1965 providing the Oblates could start a building and classes within two years. Finance then had to be sought.

Land began to be cleared in May of 1965 and the foundations for the first building were laid towards the end of September. This building was completed, later than expected, in the first week of May, 1966.

The 14th February, 1966 saw Fr. Denis McCarthy, O.M.I. and Fr. Ian Mackintosh, O.M.I. welcome thirty one students to be the inaugural classes of Grades 6 and 7 at Mazenod Western Australia. Fr. Don Hughes, O.M.I. appointed as the first Rector of the College, arrived shortly before Easter, 1966 and on the 8th May, the official opening of the First Wing took place.

The dream of the Oblates to serve the people of Western Australia through education was fully realised when a boarding residence was established in 1967, thus enabling students from remote areas to receive a Catholic education in the Oblate tradition.

There are eight Rectors and one Principal who have served the College:

Fr. Don Hughes,	O.M.I.	-	1966 - 1972
Fr. Ian Mackintosh,	O.M.I.	-	1973 - 1977
Fr. Michael McMahon,	O.M.I.	-	1978 - 1980
Fr. John Cranley,	O.M.I.	-	1981 - 1986
Fr. Patrick Dwyer,	O.M.I.	-	1987 - 1992
Fr. Peter Daly,	O.M.I.	-	1993 - 2001
Fr Kevin Davine,	O.M.I.	-	2002 - 2004
Fr Brian Maher,	O.M.I.	-	2005 - 2013
Fr Peter Daly	O.M.I.	-	2014 - 2015
Mr John Payne		-	2016 - 2016
Mr Andrew Watson			2017

College Motto: *FIDEM PATRIAMQUE SERVABO*

(I will serve God and my Country)

GENERAL

Mazenod College is conducted by the Oblates of Mary Immaculate, a Missionary Order founded in France in 1818 by Bishop Eugene de Mazenod, after whom the College is named. In Australia the Oblate Fathers conduct three Colleges, Mazenod Melbourne and Iona College in Brisbane, each catering for over 1,000 boys and Mazenod Lesmurdie with an enrolment of around 500, eighty of whom are boarders. Mazenod (WA) was founded in 1966.

EUGENE DE MAZENOD - THE MAN

Eugene De Mazenod was born on August 1st, 1782 at Aix-en-Provence, France, on the eve of the French Revolution. Coming from a family of wealth and nobility, young Eugene was forced to flee his native France at the tender age of eight, under the threat of evacuation by revolutionaries who were intent on destroying the last remnants of the aristocracy in the New Republic.

For eleven years, De Mazenod lived as a political refugee, moving throughout Italy, trying to keep up his education and planning for the day when he might return to restore the family fortunes. It was during these turbulent times that Eugene received the powerful faith influence of a family in Venice, the Zinellis, to whom he later ascribed his vocation to be a priest. It was also a time of great temptation, where in places like Palermo, the young 20 year old got caught up in the luxury and "fast lane" lifestyle of the Nobles' Court.

Like many young adults, De Mazenod had some profound choices put before him. When he finally decided it was safe to return to Provence, he had decided to marry back into money and revive the family fortunes. Thus, he could play out his proper role in society as a powerful aristocrat.

Eugene felt a deep sense of dissatisfaction pursuing his worldly ambition - that restlessness that has led many, before and since, to the brink of a decision. For De Mazenod, it brought him on Good Friday, 1807, to the foot of a crucifix, where he was overwhelmed by Jesus' love and self-sacrifice. This was the moment that changed his life. The following year, he entered the seminary of St. Sulpice, in Paris, and he had a very clear ideal:

.....he would be the servant and priest of the poor, to restore the Church so ravaged by the revolution....

When Eugene was ordained to the priesthood in 1811, his Bishop was faced with the dilemma of what to do with his young aristocrat, "so personal and impetuous". He was somewhat relieved when Eugene asked to work with the poor and abandoned of the cities and outlying villages. The young Father De Mazenod also turned his efforts towards youth, founding an association of some 300 who were to share in his mission to the poor, which included an outreach to prisoners, casualties of the Napoleonic wars and a typhus plague.

By 1815, Eugene realised his overwhelming ambition to serve would not be accomplished, unless he drew others to his cause, to share a common life, and be united by religious vows. On January 26, 1816, Fr De Mazenod and four friends dedicated their lives to bringing the Good News to the Poor in this way. Their new group was approved by Pope Leo XII on February 17th 1826, and took the name of the Oblates of Mary Immaculate.

At the time of his death in 1861, the Oblate Congregation numbered 417 men. When, on December 3rd 1995, Pope John Paul II canonised Eugene De Mazenod, there were over 6000 Oblates, spreading the Gospel in nearly 60 countries across the globe. His sons, and the Churches they serve, continue to be the clearest sign of the continuing relevance of the Oblate Missionary call, to serve the poor and the most abandoned.

COLLEGE AIMS, DISCIPLINE AND PASTORAL CARE

The Aims and Objectives of Mazenod are those of a community growing together in a faith relationship with Christ, transmitting Christian values and thus forming a part of the saving mission of the Catholic Church. It is a place where human knowledge, enlightened and enlivened by faith is shared by teacher, students and parents, in a spirit of love and freedom. Mazenod is a place of integral formation by means of a systematic and critical assimilation of local, national and world culture.

Individual subjects contribute in their own particular methods to the students' total growth. They enable the pupils to assimilate skills, knowledge, intellectual methods and moral and social attitudes, all of which help to develop each pupil's personality and lead him to take his place as an active member of the community of man. The aim of each subject is not merely the attainment of knowledge but the acquisition of values and the discovery of truth.

Mazenod seeks to provide the means by which the full potential of each of its students and that of the school community is realised. These are presented under the following headings:

- | | | |
|--------------------|--------------------------------|-------------------------|
| 1. FAITH | 3. COMMUNITY | 5. PASTORAL CARE |
| 2. ACADEMIC | 4. PERSONAL DEVELOPMENT | |

1. FAITH: *Aims and Objectives*

The aim is the teaching of the gospel of Christ and transmission of the Catholic heritage, fostering through prayer, liturgy and sacramental life, a total commitment of one's whole being to the person of Christ in the Church.

- (i) Mazenod seeks to foster in all its students a development of their knowledge and love of God through a deepening their faith in Jesus Christ.
- (ii) Mazenod seeks to develop persons who are responsible and inner-directed, capable of choosing freely in conformity with a well-informed conscience.
- (iii) Mazenod seeks to promote a moral consciousness in its students, in accordance with Christ's teaching and the mind of the Church, and to enable them to relate it to their own lives.
- (iv) Mazenod seeks to provide a suitable Christian atmosphere which encourages the growth of the whole person, providing the opportunity to integrate culture and faith through the acceptance of Christ and his ideas, attitudes and values.
- (v) Mazenod seeks to provide a critical and systematic account of the teaching of the Gospel and the Catholic Church in accordance with guidelines provided by the Archdiocese whilst at the same time enabling students to experience a sense of Christian Community.

2. ACADEMIC: *Aims and Objectives*

Knowledge is a means to self-fulfilment, material prosperity and success, but it is also and especially a call to serve and be responsible for others. This implies the following objectives:

- (i) to ensure that all its students attain the highest level of literacy, oracy and numeracy appropriate to their level of ability
- (ii) to respect students of all ability and to cultivate their abilities to the fullest, whilst also responding to excellence and ability in other students
- (iii) to foster the natural creative talents of its students developing creative and imaginative ways of thinking
- (iv) that Mazenod has provision for a wide range of sporting and physical activities as well as an awareness of the importance of physical fitness and good nutrition as significant elements in healthy living

- (v) that Mazenod will develop skills of analytical and critical thought, and emphasise the value of learning as an ongoing factor in self-development throughout life. This requires the promotion of good study methods in order that students' full potential be realised
- (vi) that Mazenod will provide suitable guidance to students in subject selection throughout their school life and especially adequate career guidance
- (vii) that Mazenod, particularly in its teaching of the humanities subjects, promote an appreciation of Australia's culture and history as well as those of other societies and systems.

3. **COMMUNITY: *Aims and Objectives***

Mazenod sees itself as being a community co-operating together, witnessing to the Gospel values and responding to a call to service and responsibility to others.

This means we engage in the:

- (i) provision of pastoral care to the individual student
- (ii) cultivation of a friendly and caring atmosphere
- (iii) cultivation of community by maximising personal communication between staff and students and among staff, students and parents
- (iv) development of an attitude of cooperation with, and sense of belonging not only to the school community but also to related community groups. This includes involvement with wider and different community groups, e.g. parish, local social organisations and organisations with different concerns such as Freedom from Hunger; St. Vincent de Paul Society, etc
- (v) promotion within Mazenod's community of an appreciation of the family as the basic unit of society, as the source of its being and that in responding to each student, we respond to this basic community
- (vi) cultivation of loyalty and solidarity of students towards the College.

4. **PERSONAL DEVELOPMENT: *Aims and Objectives***

Mazenod College is committed to the development of the whole person, since in Christ, the perfect human, all human values find their fulfilment and unity.

This implies the following objectives:

- (i) To develop the individual character and personality of each student, his sense of dignity and self-worth by promoting in each student
 - (a) self reliance and self discipline
 - (b) personal initiative and capacity for leadership
 - (c) reliability, honesty and integrity
- (ii) To promote in each of its students:
 - (a) tolerance and respect for others and others' opinions, beliefs and cultures and especially those of their fellow-students who come from diverse cultural backgrounds
 - (b) sensitivity to other people's needs, and respect for their rights and property
 - (c) responsiveness to the call from every part of the world for a more just society
 - (d) an appreciation in students of their total physical, cultural and spiritual environment with its accompanying responsibility to safeguard and promote it.

5. PASTORAL CARE AT MAZENOD COLLEGE

The aim of the pastoral care structures at Mazenod is to support each student in developing socially, academically and physically as a member of both the College community as well as the wider community in which they live.

The Heads of Year, Form Teachers, Heads of Department, Psychologists, support teachers and class teachers all work together to provide assistance and guidance for each student in recognising effort and success, and modifying inappropriate behaviour.

Success and effort are recognised through a variety of means, depending on the year group and circumstances. This recognition may take the form of:

- presentation of certificates and awards at year or whole school assemblies
- letters or postcards sent to parents
- awarding of stickers for academic or behavioural effort or success
- selection for leadership positions such as Form Representative, Student Councillor, Peer Support Leader, House leader, Prefect
- invitation to special events
- awarding of scholarships
- awards at the Annual Presentation night
- an interview with Deputy Principal or Principal.

An important part of any Pastoral Care structure is the monitoring and modification of inappropriate behaviour. A crucial aspect of educating our boys is to help them to make wise choices in life and for them to understand that the choices they make have consequences for both themselves and the communities in which they live. This process needs both the College and parents working together to be successful.

In order to help our boys make good decisions, we clearly articulate the College's expectations in regard to effort, behaviour and grooming. When a student fails to meet these expectations, a process is followed to help the student identify the inappropriate choices and behaviour and to make the necessary changes for the future. This process will include a range of consequences depending on the seriousness of the behaviour and a student's previous behaviour.

Inappropriate behaviour can be separated into:

- (i) **Minor breaches**, which include but are not limited to: failure to complete homework, punctuality, dress, hair, litter, disruption in class, being in out of bounds areas, eating in class, inappropriate language, chewing gum; and breaches of other rules outlined in the Diary
- (ii) **Serious breaches**, which include but are not limited to: physical violence, vandalism, insolence, confrontation, smoking, drinking, drugs, pornography, theft, bringing the College into disrepute, truancy, breaches of privacy through use of mobile phones/cameras/video, refusal to cooperate with the College, bullying, inappropriate use of the internet, bringing prohibited items to school, repeated minor breaches.

Please note, in particular, the College's expectations in regard to the following:

- (i) **Absences, Notes and Appointments:**
Regular attendance at school is vital for success at school. **Absences from school should be rare and necessary.** When a student is absent from school, sport or school event, notification should be given, where possible, in advance in writing. If this is not possible there must be notification by phone or email on the day. If notice is given by phone then a note or email must be provided by the following day.

Parental contact must be made with the College administration staff prior to 8.30am notifying the school of student absence. Contact can be made by phone on 9291 6500 or by email absentees@mazenod.wa.edu.au or via the Mazenod College App. Parents may wish to copy the appropriate Head of Year &/or Form teacher into the email. Staff can be emailed using their surname.firstname@mazenod.wa.edu.au format.

When parental contact is not made, a SMS message will be sent to the parent's mobile phone requesting confirmation of a student's absence. Please ensure that mobile phones details are updated with College records.

In the case of absence on the day of an assessment or an assignment being due parental contact must be made, via the office, with the teacher of the affected assessment on the day. Please refer to the Assessment Policy on page 17-18 of the College Diary.

If a student is absent from school on the day of a sporting or social event the student may not attend that event. College events such as athletics and swimming carnivals, MMD are compulsory school days, all students are expected to attend.

If students are absent from school for reasons other than medical, in particular family holidays, then it is the student's responsibility to find out what work is to be missed and to ensure that they keep up to date. Teachers will not be expected to set work for absences other than medical reasons.

Absences for reasons other than medical are strongly discouraged. In these instances it is the responsibility of the student to ensure that he keeps up to date with the work that he is missing.

Interviews with the Principal or teachers should be by appointment.

- (ii) **Hairstyles:** Students are expected to be well groomed at all times. The hair needs to be cut above the ears and eyes, and off the collar. The hair is not to be held back behind the ears and should not have excessive product in the hair. There is to be no extremes in hairstyles in cut, colour or style. Hair is NOT to be dyed. Shaves less than number 3 and undercuts, are NOT permitted. The Principal's decision on what is extreme is final. Students are to be clean shaven at all times. Students who do not meet the College requirements in regard to uniform and hair may be excluded from school until appropriate changes are made.
- (iii) **Prohibited items:** The use of cigarettes, e-cigarettes and alcohol are not permitted at school or school functions. Any breach of this will be treated as serious and dealt with accordingly. The possession and/or use of illicit drugs will result in exclusion from the College.
- (iv) **Bullying:** Bullying is unacceptable behaviour at Mazenod College and will not be tolerated. Behaviour of this type may result in suspension or exclusion from the College.

Consequences that may be used as a result of a breach of College rules, depending on the seriousness and circumstances of the breach, may include but are not limited to:

- lunch time or after school detentions
- being placed on Daily or Weekly Report
- in-school or out-of-school suspensions
- parent interview with Head of Year and/or Deputy Principal
- being placed on a Behavioural Contract
- interview with the Principal
- exclusion from the College.

The College Diary outlines the general discipline processes for breaches of College rules.

The pastoral care structure of Mazenod is 'team based' with key teams taking responsibility for aspects of discipline and pastoral care.

The key people in the day-to-day life of the student are:

- **Form Teacher:** A teacher who has particular responsibility for a class group. The Form Teacher will get to know your son well and will have some day-to-day responsibilities relating to discipline and pastoral care.
- **Head of Year:** The Head of Year is the key person in the day-to-day management and organisation of the Year Group. Responsibility for all aspects of discipline, pastoral care and Year Group organisation rest with the Head of Year.
- **The Form Teachers and Head of Year** (with specialist teachers) together form the 'Year Team'. This team meets on a weekly basis to discuss issues relating to the Year Group, review discipline and pastoral care procedures and plan future development.
- **The Heads of Years** (with special teachers and a Deputy Principal) form the 'Head of Year' Team. This team meets on a weekly basis and ensures that each Year Group operates within 'whole school' guidelines.
- **Subject Teacher:** A teacher who will teach a particular subject. At least six different teachers will teach a student each year.
- **Head of Department:** A teacher who is responsible for the academic progress, curriculum content and assessment schedule for subjects pertaining to their particular area of expertise. In Mazenod we have Heads of Department for: Maths, English, Society and Environment, Science, Design and Technology, Performing Arts, Physical and Health Education, Careers, Information Technology (IT) and Religious Education.
- **The subject teachers** for a particular subject with the Head of Department form a 'Department Team'. This team meets regularly to review the curriculum, monitor academic progress and plan development.
- **The Heads of Department** (with specialist teachers and a Deputy Principal) form the 'Head of Department' Team. This team meets on a weekly basis to review school curriculum, monitor assessment procedures and plan future curricular development.
- **College Leadership Team:** This team consists of the Principal and four Deputy Principals and has overall responsibility for the administration, organisation and development of school policy.

PARENT / TEACHER CONTACT

Central to the education of our students is the relationship between the College and the families of its students. Throughout the year, parents will receive feedback on their son's progress through such means as:

- parent/teacher meetings
- reports
- school functions
- assessment feedback
- the College diary.

The College Diary is the primary means of contact between parents and teachers, so it is important for parents to check their son's diary on a weekly basis. Parents may also use the College Diary to contact their son's teachers.

From time to time, parents may wish to contact the College in person regarding their son's progress or other issues related to their son's time at Mazenod. In these cases, parents can phone the College and be transferred through to the relevant teacher. Also, parents can write to their son's teachers via email

– email addresses are available on the College webpage at www.mazenod.wa.edu.au. Personal interviews can be arranged with teachers through Student Services to find a time that is amenable to both parent and teacher. Interviews with the Principal or with Deputy Principals should be made by appointment.

Where a serious breach of College rules is involved, parents will be asked to come to the College for an interview.

Parent contact with the College is essential where it concerns student absence from school or from College events. Parents are asked to make contact with the College **before 8:30am** should their son be absent and to provide written notification should their sons need to leave during the day. In the event of students leaving during the day, parents should collect their sons personally from the College administration. In the event of students being absent for extended periods, notification should be given in writing.

The College prides itself on its positive relationships with the families of our students, and we encourage parents to make contact when they have concerns regarding their son's social and intellectual development.

RELIGIOUS LIFE

Full fidelity to religious duties need hardly be mentioned. Parents' constancy and example are essential here. The pupils of Mazenod College have the great privilege of being under the care of priests and dedicated, committed Christian lay teachers and so ample opportunities will be available at school for Holy Mass, Reconciliation and religious guidance.

At 8.00 am each day a Mass is offered in the College Chapel. Parents are invited to attend, if the opportunity arises. The whole College community comes together to celebrate Mass for feast days. The Religious Education programme includes liturgical celebrations in the form of Year level Masses and singing. Mazenod students and staff are expected to demonstrate their faith, not only through religious practice, but also through their courtesy and good manners. This applies within the school and in travelling to and from school.

INTELLECTUAL FORMATION

All students are to apply themselves diligently and with constancy, to their studies. Homework and special assignments are to be carried out faithfully. Parents are urged to take an active interest in their son's progress, and are to do their best to provide suitable conditions for quiet study and work at home. School reports, homework, assignments and detention work are recommended to be signed by parents. They may discuss their son's school work with the Principal or teachers by appointment, or may be called to the College.

HOMEWORK

Homework is an important part of the learning programme.

1. Homework, made up of written work and study, is a very effective method of revising and reinforcing work covered in class during the day. All homework and assignments should be recorded in the College diary.
2. Homework done conscientiously and neatly certainly develops self-discipline and strength of character. It is important for students to develop study habits early in their time at the College. These study habits, once acquired, will be an excellent help to students in secondary and tertiary level.
3. Homework will not be given solely to keep children busy.
4. Homework is for the students, not for the parents.
5. We like the parents to examine the homework when it is completed and sign the *Student Diary* if they are satisfied that it is well done. As well as doing the set homework, the students should set aside time for study.



If homework is not finished for any reason, an explanatory note written in the College diary and signed by one parent will suffice.

The College diary is also a handbook of school rules, administrative details and is a vital means of communication between parents and staff. It is important that parents make themselves familiar with the contents of the diary, and sign the appropriate pages.

SPORT

Participation in all sporting activities is regarded as an integral part of the formation of Mazenod students. Students participating in weekend/after school competitions are expected to represent the Mazenod College affiliated club. Exceptions will only apply where students are participating in a recognised higher competition.

Selection for Mazenod College representative teams, such as Oblate Cricket Cup, Oblate Football Cup, Quit Cup, Belt Up Cup, Smarter Than Smoking Cup, will give priority to students who represent the College in weekend and afterschool competitions. Exceptions will only apply where students are participating in a recognised higher level competition and when there are insufficient numbers to make up team squads.

The following outdoor sports are available at Mazenod: athletics, basketball, cricket, Australian Rules football, soccer, softball, swimming, rugby, hockey, and tennis. As well, there are the indoor sports: badminton, volleyball, table tennis and basketball.

The College is divided into six House teams, each named after famous Oblates:

- **GRANDIN** (Red) is named after the French Bishop Vital Grandin OMI, who was a missionary among the Indians in the west of Canada for fifty years of the latter half of the last century.
- **ALBINI** (Gold) is named after Fr Charles Albini, OMI, who came to be known as the "Apostle of Corsica" for his saintly life, preaching and educating on that island.
- **GERARD** (Green) is named after Fr Joseph Gerard, OMI, also a Frenchman, whose long life of sixty years as a missionary was spent in South Africa among his beloved people of Basutoland (now Lesotho) preaching the Gospel.
- **GAVIN** (Blue) recalls the memory of the keen sportsman, Fr Felix Gavin, OMI, who was one of the many Irish Oblates who's preaching and parish ministry was to build the Australian Church on such solid foundations. He died in Sydney in 1974.
- **CEBULA** (Maroon), the Boarding House, is named after the Polish Oblate Fr Joseph Cebula, OMI, who, along with 35 other Oblates, was arrested by the Nazis during World War II. He was murdered on the 9th of May 1941 in Mauthausen, Germany.
- **TEMPIER** (Sky Blue) is named after Francois De Paule Henri Tempier who was born near Aix-en-Provence, France. Tempier and De Mazenod immediately formed a deep friendship which was to last for over thirty five years. During these years Fr. Tempier was to become De Mazenod's closest friend and confidant. De Mazenod trusted Tempier completely and considered that, "the Oblates counted on Tempier as much as they did on the Founder." Fr. Tempier can truly be said to be a co-founder of the Oblates. He worked constantly and tirelessly as a priest and Oblate for over fifty years. He died peacefully in 1870.

Mazenod is a highly respected member of the ACC (Associated and Catholic Colleges) and enters in its organised interschool meetings in football, basketball, soccer, swimming, tennis, athletics, hockey and cross-country competitions. Also, Mazenod enters teams for football and cricket in the Hills and Swan District local competitions. In all sports Mazenod demands that their boys be properly attired and their conduct exhibit the highest degree of sportsmanship. Any misconduct or bad language may result in a student being removed from a team.

After sport, students who have been participating in organised sport, or who have been to training sessions, may wear the Mazenod tracksuit home.

UNIFORM:

All boys must wear the complete, correct, College uniform travelling to and from school, and at all College functions. This applies to all uniforms. Jewellery, including earrings, is not permitted. The College Uniform Shop is situated in the Senior Block.

SUMMER UNIFORM

- White College shirt with crest and College tie - Year 7-11
- Grey shorts with grey or black belt
- Black leather lace-up College shoes - (*no desert boots/boots or sneaker slip-on type shoes*)
- College socks
- 1st and 4th Term only: Grey shorts or trousers, grey or black belt with plain buckle
- Navy College jumper - Year 7-11
- Black College jumper - Year 12

WINTER UNIFORM

- White College shirt with crest and College tie - Year 7-11
- White College shirt with crest and Old Boys' tie - Year 12 students
- Long grey trousers with grey or black belt with plain buckle
- College jumper, blazer and tie
- Navy College jumper - Year 7-11
- Black College jumper - Year 12
- Black leather lace-up College shoes - (*no desert boots/boots or sneaker slip-on type shoes*)
- Grey socks.
- Blazer



Mazenod College' bags – a backpack and sports bag can be purchased from the College Uniform Shop - these are compulsory for all students.

PHYSICAL EDUCATION

- College sport shirt with College emblem
- Faction sport shirt with College emblem
- College sports shorts with 'M' insignia
- College cap (**NO** hat **NO** Physical Education)
- White sports socks
- Sport shoes of varying colours are acceptable, with the exception of fluorescent or extreme colours. Casual skate shoes and similar are not acceptable.
- Swimming will require College sport shorts with 'M' insignia or swim trunks with Mazenod on back to be purchased at the Uniform Shop
- College Tracksuit

Swimming ACC Competition Uniform: **Compulsory**

- College sport shirt with College emblem
- College sport shorts with 'M' insignia
- Swim trunks
- Black cap
- Mazenod cricket hat or Mazenod cap

Athletics ACC Competition Uniform: **Compulsory**

- College tracksuit
- College sport shirt with College emblem
- College sports shorts with 'M' insignia
- Athletics tops (given out by College)
- Mazenod cricket hat or Mazenod cap

Winter Team Sports Socks:

- Blue and white hoop

Winter Team Sports Shorts:

- College sport shorts with 'M' insignia – Football / Hockey / Soccer
- Royal blue and white football shorts and royal blue rugby shorts with 'M' insignia.

All items of uniform are to be kept clean, in good condition and worn correctly, and are to be **MARKED CLEARLY AND PERMANENTLY** with student's name.

UNIFORMS CAN BE PRE-ORDERED FROM THE UNIFORM SHOP

PARENTS & FRIENDS

Mazenod has an active P & F Committee which advises and assists the school in finance and in some decision making. The executive meets regularly at the College, and everyone is welcome to attend. Meeting times are indicated in the College Calendar and Newsletter. All parents are expected to assist in their efforts to help Mazenod, by supporting their functions. We also have an active 'Mazza Mums' group, who assist in organising functions and other activities. They also meet regularly at the College.

NEWSLETTER

The Newsletter, our most important source of communication between school and parents, is emailed to parents each Friday. Parents should ensure the College administration has both parent's email address.

Please remember to notify the College administration of any changes to your email address.

The Newsletter is also available on our website www.mazenod.wa.edu.au plus archive copies.

TELEPHONES

Emergency calls to parents related to illness **MUST** be made by the College office staff in Student Services.

Students are generally not encouraged to call home during the school day. If they have left something at home, they need to learn to be responsible. Regularly bringing items to school for them because they forgot something does not help them to be organised.

MOBILE PHONES

While parents may wish to have their son carry a mobile phone for emergency purposes, these are not to be used at school. When a mobile phone or iPod or similar device is brought to school it must be turned off and put away as soon as they get off a bus or out of a car and cannot be used until they have left their locker area at the end of the day.

In the event of a breach of these requirements the phone will be confiscated for the day, parents will be contacted and an appropriate consequence put in place. In most instances this will be an afterschool detention.

LOCKERS

All students will be provided with a locker and a combination lock.

All students will be required to keep their books in the locker. Heads of Year retain the right to search lockers should the need arise.



BAGS

Please ensure that both School and Sports bags have an easily identifiable tag on them.

TRANSPORT

1. **PATH TRANSIT** operates a regular service from surrounding districts to Mazenod College, eg Kalamunda, High Wycombe, Forrestfield, Roleystone, Maddington, Thornlie and Gosnells.
2. **SPECIAL BUSES** also service Mazenod College through the surrounding districts:
 - (a) ***BUSWEST** operates bus routes through the Mundaring, Parkerville, Helena Valley, Greenmount and Swan View area.
 - (b) ****LESMURDIE BUS SERVICE** operates bus routes through Bickley, Piesse Brook and Paulls Valley.
 - (c) ****PAUL'S BUS SERVICE** operates bus routes Walliston, Carmel, Bickley and Pickering Brook.
- 3 **SWAN TRANSIT** operates a regular service from surrounding districts to Mazenod College eg Armadale, Canning Vale, Midvale, Southern River and Beckenham.



Please note:

- * **To travel on the Buswest Bus Service students MUST have a bus pass. Passes can be purchased from Student Services.**
- ** **To travel on the LESMURDIE and PAUL'S Bus Service, you are required to complete two separate application forms online via the following website:**

<https://www.schoolbuses.wa.gov.au/Parents/Onlineforms/ApplicationforTransportAssistance/tabid/106/Default.aspx>

Detailed information of routes and times can be obtained by contacting the bus companies directly:

PATH TRANSIT	Kalamunda Bus Depot Welshpool Depot	9293 0042 9258 9750
BUSWEST	Pete Smith	9395 4444 0438 351 225
LESMURDIE BUS SERVICE	Roy	9293 8212 0408 197 258
PAUL'S BUS SERVICE	Paul	0417 188 434
SWAN TRANSIT	Canning Vale Midvale Southern River Beckenham	9256 8500 9250 9400 9495 8500 9333 4500
TRANSPERTH	Infoline	13 62 13

COLLEGE PRAYER

*Lord Jesus,
Take my hands to do your work
and my feet to walk in your way.
Take my eyes and my mouth to see
and to speak with love.
Take my heart and mind and spirit
that I may be your living presence in our world.
Lord, with Mary our Mother,
make me a worthy and humble servant
to live my life with you forever.
Amen*



COLLEGE ANTHEM

SPIRIT OF MAZENOD

*Mazenod a place of strength
Of courage and love for which we stand
Our strong foundations represent
The way we work hand in hand*

*Mazenod you've set us free
Loyalty always you deserve
This our motto ever be
Faith and country truly serve*

*Mazenod so let us pray
That we may always show our care
We thank God for his love today
This is our spirit this our prayer*

The Key Values of St Eugene de Mazenod

- 1 . To be aware of the dignity of all people.
- 2 . To be close to the people with whom we work and learn from them.
- 3 . To be committed to the Missionary and Prophetic Church.
- 4 . To “Leave nothing undared for the sake of the Kingdom”.
- 5 . To be people of passion for Christ and the Gospel.
- 6 . To strive for personal excellence.
- 7 . To hold high expectations of others.
- 8 . To take enough rest and be careful of our health.

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