

Mazenod College is a Catholic boys' secondary school set in the hills of Perth with over 850 students, including more than 110 boarders. The College caters for students from Years 7 to 12. Mazenod College was founded in 1966 by the Oblates of Mary Immaculate and has a long and proud tradition in education with an ongoing commitment to the local community as well as the many other communities from which our students come, spanning all corners of the state. The College offers a broad curriculum, including Gifted & Talented, Specialist Science and Specialist Band programs, providing opportunities for students to harness their unique talents and skills in their pursuit of personal excellence. Christian values are at the centre of education at Mazenod as we attend the spiritual, emotional and intellectual needs of our students. Our boys have gone from Mazenod to all parts of the globe as confident, well-rounded and successful young men. They have entered all facets of community life, ranging from the theatre, to the elite sporting arena, and to international diplomacy. The staff and parents cooperate to ensure that when the boys leave the College they will be prepared to make a difference in their world.

COLLEGE BOARD CHAIRPERSON'S REPORT

Mr Chris Loughnan

As 2017 draws to an end we can reflect on a year where significant change has occurred. We have welcomed Mr Andrew Watson, our first Lay Principal after 50 years of dedicated Oblate representation. Andrew has embraced the Mazenod community and Strategic Plan developed and adopted in 2016 and has been guided by our identified Core Values of Faith and Mission, Excellence - Striving for Personal Best, Stewardship, and Community - Building strong connections. Our strong connection with the Oblate community will continue and we look forward to the ongoing spiritual guidance provided by our resident and visiting Oblate priests.

The school has grown significantly over 50 years with the school student population sitting steady around our maximum capacity of 850. Our challenge is to now develop the school grounds and infrastructure to provide a nurturing learning environment for the students, a comfortable home away from home for the boarding community and modern workplace for staff.

The ongoing maintenance and capital works program has continued to provide a financial challenge and the plan for the orderly replacement and refurbishment of existing older buildings will enable the College to meet the future needs of education. The new Design and Technology building will be completed during 2018 which will provide a much needed opportunity to further expand the learning opportunities at Mazenod. Further building maintenance and refurbishment is planned and will occur as the budget will allow.

Former Mazenod student Dean Newton was the only addition to the Board during 2017. I would like to thank all Board members for their contribution during 2017 and wish them well for the challenges ahead. I will be stepping down after 6 years on the Board and would like to thank the support provided by the Provincial Fr Daly and the Oblate community, Andrew Watson, Eric Paini and Lyn McDonald. I have enjoyed reconnecting with the Mazenod community as part of a start up Board and now is the time for someone else to bring a fresh approach to further develop the Board.

Mazenod provides a strong nurturing environment and each year we witness a new group of boys entering the school and a new group of graduating young men setting out to make their mark on the world, guided by the Oblate Charism that has been learned and developed in their time spent at Mazenod.

STUDENTS

The College student population in 2017 was 856 students. Among these, there are 9% LBOTE students 1% ATSI students enrolled in the College.

The overall average student attendance rate for 2017 was 95.8%.

Year	Attendance Rate
7	95.7%
8	95.5%
9	95.1%
10	95.2%
11	96.0%
12	97.3%

When a student is absent from school the College requires that parents make contact with the College administration on the day of absences. Parents are asked to provide written notification of anticipated absences or unexplained absences.

If the College does not receive parental notification of the reason for an absence then a text message is sent to the parent notifying them that their son is marked as absent. If the College cannot obtain an acceptable confirmation of the reason for the absence then the matter may be referred to the appropriate government authority.

STAFF

The Mazenod College has 78 teaching staff made up of 67 full time and 11 part time, 32 female & 46 male. There are 73 non-teaching staff with 52 part time and 21 full time.

During 2017 the Mazenod College teaching staff attendance rate was 97.4%.

All teaching staff at Mazenod College have the appropriate tertiary teaching qualifications and have the necessary TRBWA and WWCC accreditation.

All teachers at Mazenod are registered with the Teachers Registration Board of WA (TRBWA) and have the appropriate teaching qualifications.

During 2015 teaching staff took part in 841 hours of external professional development, not including the 6 full days of internal professional development days at the start of the year and each term or weekly Monday afternoon PD. The average cost per teacher of external professional development was \$595.

The table below indicates the qualifications held by Mazenod Staff.

Qualification	Number
Bachelor of Education	38
Graduate Diploma of Education (or equivalent) with a Bachelor Degree	40
Postgraduate Certificate	13
Masters	12
PhD	0
Certificate I	2
Certificate II	5
Certificate III	1
Certificate IV	15
Diploma/Advanced Diploma	1

YEAR 12 PERFORMANCE DATA

Secondary Graduation

(The Western Australian Certificate of Education)

2017	99.2%	State	91.6%
2016	99.6%	State	92%
<i>2016 saw the introduction of new requirements for Secondary Graduation</i>			
2015	100%	State	96.4%
2014	100%	State	97%
2013	100%	State	97%
2012	100%	State	97%

VET Certificates

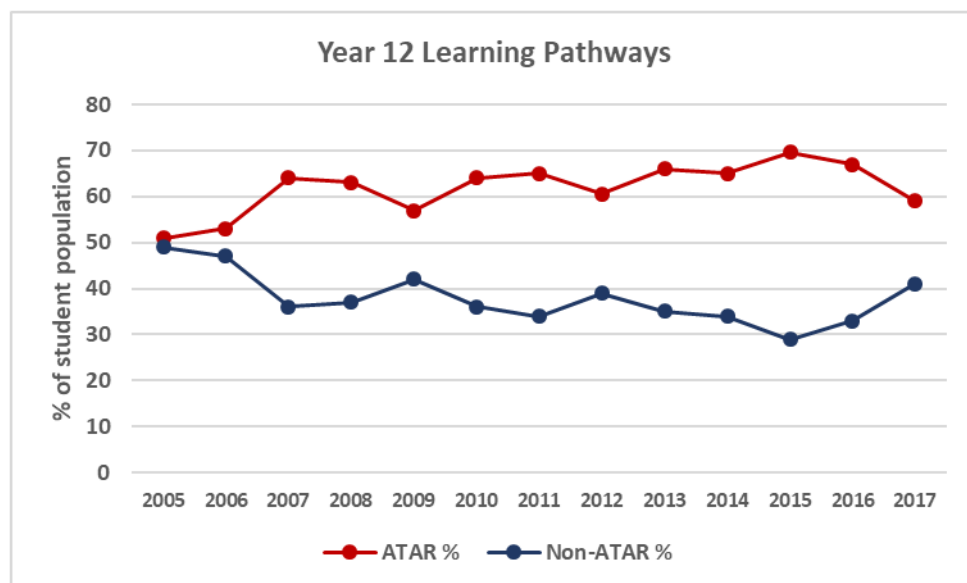
In 2017, Mazenod students earned 111 Certificate II qualifications across a range of areas:

- Certificate II in Information, Digital Media and Technology
- Certificate II in Sport and Recreation
- Certificate II in Business
- Certificate II in Engineering Pathways
- Certificate II in Sampling and Measurement
- Certificate II in Aeroskills*
- Certificate II in Electrotechnology (Career Start)*
- Certificate II in Building and Construction (Pathway - Para Professional)*

*Certificates that were studied externally

Year 12 Learning Pathways

The chart below indicates the historical composition of students in terms of ATAR vs General learning pathways.



RECENT HISTORY OF YEAR 12 RESULTS

Median ATAR

The table below provides the recent median ATAR scores for Mazenod College. A median score of 80 indicates that 50% of students achieved an ATAR above that score.

Year	Median ATAR	% students achieving an ATAR
2017	80.85	59
2016	76.95	67
2015	75	71
2014	78.9	66
2013	77.8	65
2012	83.45	61
2011	82.75	66
2010	81.32	64

SUBJECT PERFORMANCE

Top Schools in the State

The following subjects were amongst the top 15 schools in the state for 2017:

- Applied Information Technology
- Computer Science
- Physical Education Studies

Subjects outperforming the state

The following subjects outperformed the state by more than 5%.

Applied Information Tech	+11.29	Maths Specialist	+8.50
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10 other subjects outperformed the state.

13 out of 18 subjects outperformed the state average.

2017 NAPLAN RESULTS

In 2008, the National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools. Every year, all students in Years 3, 5, 7 and 9 are assessed on the same days using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

*Prior to the introduction of NAPLAN in 2008 students were tested using MSE (State based) assessments and therefore some historical comparisons are no longer valid

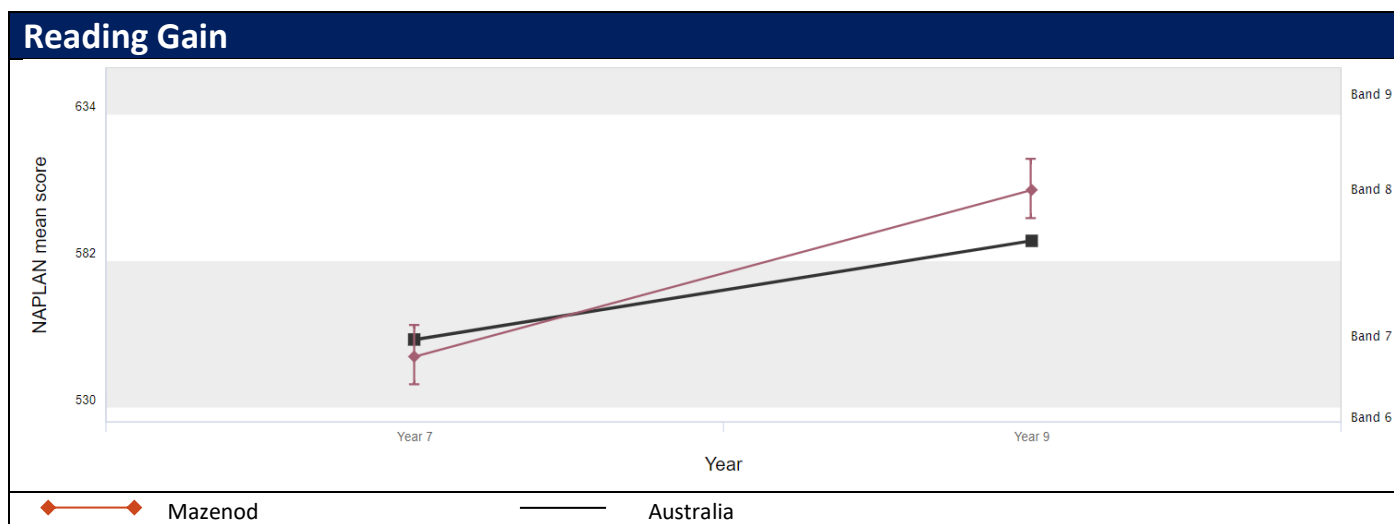
Details of the 2017 NAPLAN results can be viewed at <http://www.myschool.edu.au>

YEAR 7	All Australian Schools' Average		Mazenod College		% at or above National Minimum Standard	
	2017	2016	2017	2016	2017	2016
Numeracy	554	550	568	570	99%	100%
Reading	545	551	550	557	98%	99%
Spelling	550	543	558	553	97%	98%
Grammar/Punctuation	542	540	545	543	97%	96%
Writing	513	515	500	514	90%	97%

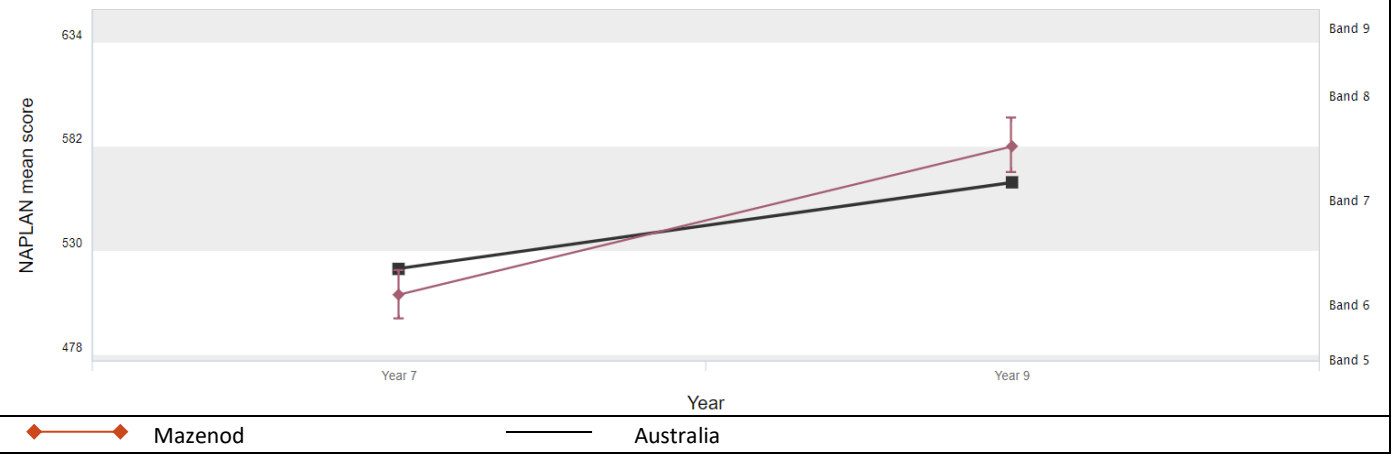
YEAR 9	All Australian Schools' Average		Mazenod College		% at or above National Minimum Standard	
	2017	2016	2017	2016	2017	2016
Numeracy	592	589	613	601	100%	100%
Reading	581	581	607	588	100%	98%
Spelling	582	580	590	566	96%	93%
Grammar/Punctuation	574	570	582	564	97%	94%
Writing	552	548	548	553	96%	91%

NAPLAN GAINS

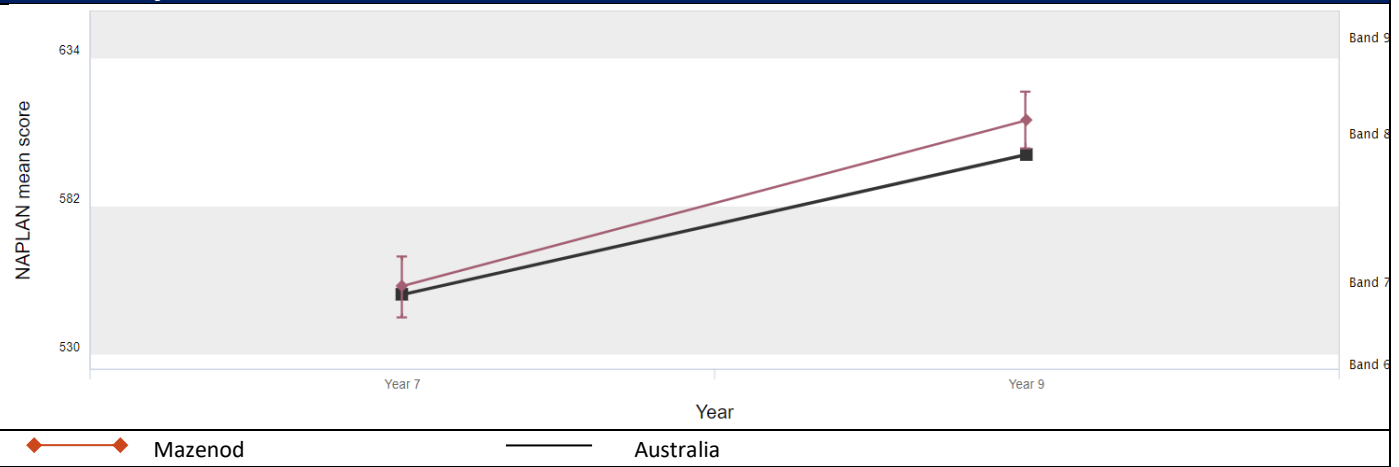
The most important indicator NAPLAN is student gain, which is an indication of the advancement student make from the time they enter Mazenod to Year 9. In Reading and Writing, the 2017 cohort of Year 9 began at Mazenod in Year 7 below the Australian average, but by Year 9 they had advanced beyond. In Numeracy, they started ahead of the Australian average and by Year 9 had increased their advantage.



Writing Gain



Numeracy Gain



SCHOOL FUNDING INFORMATION

Information about school income can be found on the My School website <http://www.myschool.edu.au>

2017 Preliminary Budget Summary:

State/Commonwealth Funding	\$9,947,000
Tuition Fees	\$7,366,410
Capital revenue	\$848,640
Other	\$280,000
Total Revenue	<u>\$18,442,050</u>
Salaries	\$12,486,340
Tuition Costs	\$1,154,950
Interest	\$321,000
Administration costs	\$3,873,908
Total expenses	<u>\$17,836,168</u>
Profit (Loss)	<u>\$605,852</u>

PARENT, STUDENT and TEACHER SATISFACTION

PARENT SATISFACTION:

- High levels of positive affirmation provided by parents through surveys (Boarding, Communication), meetings with Principal and College Leadership Team and in informal situations.
- High levels of participation in Parent-Student-Teacher Consultation meetings, parent information evenings and parent forums.
- Strong Parents & Friends Association and volunteer participation in cultural/sporting groups.
- High involvement by parents in special event days.
- Very respectful relationships between parents and staff.
- Parent involvement on College Board.

STUDENT SATISFACTION:

- High student retention rates.
- Low student absentee rates.
- High level of participation on College event days (House Swimming, House Athletics, House Cross-Country, Mazonod Mission Day, Open Day)
- High levels of satisfaction expressed in student small group meetings with Principal.
- High levels of participation in school co-curricular program (Performing Arts, Sport, Debating).
- High levels of rapport between students and staff.
- Large number of students offering themselves for Immersion Program and Leadership.
- Strong take up rates into Old Boys Association.

TEACHER SATISFACTION:

- Low levels of staff absenteeism.
- Very high level of involvement in co-curricular program and Immersion.
- High level of involvement in committees and working groups.
- Feedback through staff interviews.
- Strong interest in promotional positions.

ANNUAL SCHOOL IMPROVEMENT PLAN

System Strategic Outcomes	Smart Goals	Progress
Learning	<ul style="list-style-type: none"> To assess the academic standard of Year 7 and 8 To have a literacy focus on Writing across all learning areas. Establish whole school pastoral care programme Promote a sense of well-being amongst staff 	<ul style="list-style-type: none"> Developed Writing Frameworks in RE Use external data to inform judgements about learning
Engagement	<ul style="list-style-type: none"> Implement communication strategy for parents Improve parent connectedness with their son's development Increase opportunities for service learning and self-giving 	<ul style="list-style-type: none"> Made Community Relations role a full-time position for 2018 Developed new website Installed iGloo for implementation at the start of 2018
Accountability	<ul style="list-style-type: none"> Improve human resource administration Review Teacher Development and appraisal processes for all staff and positions of responsibility Developing a strategy to ensure policy compliance Develop strategies to utilise the footprint of the existing D+T building 	<ul style="list-style-type: none"> Contracts standardised effectively Reviewed all middle leader contracts Created a register of all policies Engaged staff in developing ideas for the old Design and Technology building
Discipleship	<ul style="list-style-type: none"> Community to be more engaged in faith life of the College Promote the Oblate story 	<ul style="list-style-type: none"> Held a range of parent forums to get feedback from families Further developed daily Masses to improve attendance House Masses established to promote the Oblate story