



**MAZENOD
COLLEGE**

Strategic Priorities

Annual School Improvement Plan 2021





MAZENOD COLLEGE

As a part of Our Collective Ambition we commit to five Strategic Priorities:

Faith and Stewardship - continuing the Mazenod story.

Excellence - striving for personal best.

Passion and Courage - leaving nothing undared.

Compassion and Charity - serving those in need.

Community - building strong connections.

Faith and Stewardship

As a College we are charged with the responsibility of continuing the Mazenod story. We are challenged to nurture the charism and Oblate traditions and integrate them into the formation of young Christian men.

Goal 1.1

Maintain a strong Catholic identity and Oblate tradition.

Action Statements	Responsibility	Time/Date
1.1.1	Implement the Oblate Induction program for Year 7.	Director of Faith and Mission
	Complete and Launch Heritage Trail	Focus group from 2021
1.1.2	Articulate and implement 'sustainability' as a key aspect of stewardship of creation, as the yearly focus. Articulated in learning programs, college initiatives and student leadership programs.	College Leadership Team Academic Leadership Team

Goal 1.2

Ensure good governance and the resource allocation required to meet our mission.

Action Statements	Responsibility	Time/Date
1.2.1	Develop new Strategic Plan	College Board, College Leadership Team
		Initial meetings Term1. Terms 2 & 3 workshops. Term 4 completed
1.2.2	Consolidate the 5-year Maintenance Plan and align with CDP	College Leadership Team Finance Director
1.2.3	Develop a plan for the old D&T space	College Leadership Team
1.2.4	Complete a Boarding Development Plan	Semester One
		Term Three
		College Leadership Team, Boarding Leadership Team

Excellence

St Eugene demanded excellence of himself and those with whom he worked. Our mission requires a commitment to learning and perseverance if we are to achieve our personal best.

Goal 2.1

Raise the academic standards.

Action Statements

Action Statements	Responsibility	Time/Date	
2.1.1	Complete and roll-out the Vision for Learning	CLT, Staff/Parent/Student Reference Groups	Term Three
2.1.2	Success Criteria and Learning Walks implemented to assist learning area practice	Clarity Team, ALT and PLT	Term Two
2.1.3	Student Tracking model of GPA used in tracking student progress, providing feedback to students on progress and planning for learning improvements.	PLT, ALT	Term One onwards
2.1.4	Develop Case Management Approach to student interventions	Literacy Collective group and middle leaders	Term Two

Goal 2.2

To develop a clear process for using student voice in planning, decision making, and feedback on practice.

Action Statements	Responsibility	Time/Date	
2.2.1	Staff use student feedback for purposes of evaluating their practice, affirming teaching and identifying improvement. (PIVOT)	ALT model. Portion of staff use PIVOT for 2021	Term Two

Community

We grow together as a community through strong connections and relationships built on trust. This deep sense of community is enriched by the College's links with the local parishes and the wider community.

Goal 3.1

Continue to strengthen relationships with families through the P&F and College Old Boys Association and maintain a culture of welcome and inclusion.

Action Statements	Responsibility	Time/Date
3.1.1 Develop next step in Aboriginal Education Improvement Plan- Noongar Language Recognition	Deputy Principal- Teaching & Learning/ Head of Learning Diversity	Semester One

Goal 3.2

Establish new ways of communicating with parents, keeping them informed of their son's progress.

Action Statements	Responsibility	Time/Date
3.2.1 Implement changes to the pastoral care program developed through the pastoral care scope and sequence review with explicit connection to the Mazenod Journey. Develop a strengths-based approach to pastoral care.	Dean of Students, Heads of Year	Term Four
3.2.2 Consolidate initiatives to enhance student voice. Embed Student Code of Conduct in College life, child safety and programs.	Dean of Students. PLT	Ongoing
3.2.3 Implement SEQTA- Engage to assist with parents' understanding of student progress.	Deputy Principal- Teaching & Learning ALT	Term One timelines for SEQTA Learn and Engage

Goal 3.3

Provide an environment that allows boys to belong, to form friendships with peers and establish professional relationships with staff.

Action Statements	Responsibility	Time/Date
3.3.1 Extend personal development aspects of the Rite Journey into the Senior Years, starting with Year 10.	Dean of Students and Heads of Year 10-12	Ongoing in 2021

Courage and Passion

Courage, Passion and Zeal were insisted on by St Eugene as he urged his followers to 'leave nothing undared for the Kingdom'. In espousing daring he also asked his followers to burn with the same courage and zeal that was the driving force in his own life - *'I have no use for smouldering wicks in this Society, I want you to burn, to give heat, to give light'*.

Goal 4.1

Provide opportunities for boys and staff to be daring in the pursuit of their interests;

Portfolio Leadership

Action Statements	Responsibility	Time/Date
4.1.1	Develop Middle Leader capacity through LSI. LSI assist to frame growth plans	CLT
4.1.2	Develop Learning Diversity Plan	Deputy Principal (Teaching & Learning); Coordinator of Learning Support; Aboriginal Education Coordinator; GaTE Coordinator
4.1.3	Investigate student recognition system and its approach for implementation in 2022.	CLT, Staff-Parent-Student groups

Charity

Performing good deeds motivated by love was extremely important to St Eugene. His deathbed urging to his Oblate fathers was...

'Among yourselves practise charity, charity, charity and abroad, zeal for the salvation of souls'

Goals 5.1

Develop a service-learning program that operates across the year groups

Action Statements	Responsibility	Time/Date
5.1.1	Initiate changes to the CSL program- refined service criteria per group, service hours and recognition. Accurately record and track information for student recognition (SEQTA).	Director of Faith & Mission



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