



**MAZENOD  
COLLEGE**

Strategic Priorities

# **Annual School Improvement Plan 2020**





## **MAZENOD COLLEGE**

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**As a part of Our Collective Ambition we commit to five Strategic Priorities:**

**Faith and Stewardship** - continuing the Mazenod story.

**Excellence** - striving for personal best.

**Passion and Courage** - leaving nothing undared.

**Compassion and Charity** - serving those in need.

**Community** - building strong connections.

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## Faith and Stewardship

As a College we are charged with the responsibility of continuing the Mazenod story. We are challenged to nurture the charism and Oblate traditions and integrate them into the formation of young Christian men.

### Goal 1.1

Maintain a strong Catholic identity and Oblate tradition.

Action Statements		Responsibility	Time/Date
1.1.1	Implement the Mazenod Journey as a framework to understand our Mission and Core Values	Director of Faith and Mission, CLT, HoYs	April
1.1.2	Articulate the values of Personal Excellence as the yearly focus, bringing them into learning programs, students leadership, pastoral and co-curricular programs	College Leadership Team Academic Leadership Team HoY Team	ongoing

### Goal 1.2

Ensure good governance and the resource allocation required to meet our mission.

Action Statements		Responsibility	Time/Date
1.2.1	Continue the refurbishment of student spaces	College Leadership Team	Ongoing
1.2.2	Consolidate the 5-year maintenance plan	College Leadership Team Finance Director	Semester One
1.2.3	Develop a plan for the old D&T space	College Leadership Team	Semester One
1.2.4	Align maintenance and development plans with Capital Development Plan	College Leadership Team	Semester One
1.2.5	Develop new Strategic Plan	College Leadership Team	Semester Two

# Excellence

St Eugene demanded excellence of himself and those with whom he worked. Our mission requires a commitment to learning and perseverance if we are to achieve our personal best.

## Goal 2.1

Raise the academic standards.

### Action Statements

Action Statements	Responsibility	Time/Date	
2.1.1	Continue to engage with the Literacy Collective Project (Lyn Sharratt)	Participants: Watson, Derby, Farinaccio, Scanlan, Murphy, Brook	April onwards
2.1.2	Implement Data Wall	All staff	Term One onwards
2.1.3	Develop focus on Learning Intentions, Success and Learning Walks	All staff; ALT; CLT	Term One onwards
2.1.4	Develop Case Management Approach to student interventions	Literacy Collective group; middle leaders	Term Two

## Goal 2.2

To develop a clear process for using student voice in planning, decision making, and feedback on practice.

Action Statements	Responsibility	Time/Date	
2.2.1	Review and use data from 2019 Mazen-Up project	Academic Leadership Team Heads of Year	Term One
2.2.2	Engage all teachers in using student feedback on their teaching practice.	Academic Leadership Team Teaching Staff	Term Two

## Community

We grow together as a community through strong connections and relationships built on trust. This deep sense of community is enriched by the College's links with the local parishes and the wider community.

### Goal 3.1

Continue to strengthen relationships with families through the P&F and College Old Boys Association and maintain a culture of welcome and inclusion.

Action Statements	Responsibility	Time/Date	
3.1.1	Develop next step in Aboriginal Education Improvement Plan	Aboriginal Education Coordinator	Semester One
3.1.2	Facilitate an active parent group in Boarding, planning of social events and family engagement in Boarding.	Boarding Leadership Team, Principal	Semester One

### Goal 3.2

Establish new ways of communicating with parents, keeping them informed of their son's progress.

Action Statements	Responsibility	Time/Date	
3.2.1	Implement changes to the pastoral care program developed through the pastoral care scope and sequence review with explicit connection to the Mazenod Journey.  Develop a strengths-based approach to pastoral care.	Heads of Year	Term Four
3.2.2	Consolidate initiatives to enhance student voice. Embed Student Code of Conduct in College life, child safety and programs.	Dean of Students HoY Team	Ongoing
3.2.3	Implement Portfolio Student Leadership groups	Dean of Students HoY Team	Term One

## Courage and Passion

Courage, Passion and Zeal were insisted on by St Eugene as he urged his followers to 'leave nothing undared for the Kingdom'. In espousing daring he also asked his followers to burn with the same courage and zeal that was the driving force in his own life - *'I have no use for smouldering wicks in this Society, I want you to burn, to give heat, to give light'*.

### Goal 4.1

Provide opportunities for boys and staff to be daring in the pursuit of their interests;

Portfolio Leadership

Action Statements	Responsibility	Time/Date	
4.1.1	Continue to develop middle leadership program	CLT	Term One onwards
4.1.2	Further develop staff learning through Digital Transformation Team and Professional Learning Committees	Deputy Principal (Teaching & Learning)	Ongoing
4.1.3	Develop Learning Diversity Plan	Deputy Principal (Teaching & Learning); Coordinator of Learning Support; Aboriginal Education Coordinator; GaTE Coordinator	Semester One

## Charity

Performing good deeds motivated by love was extremely important to St Eugene. His deathbed urging to his Oblate fathers was...

*'Among yourselves practise charity, charity, charity and abroad, zeal for the salvation of souls'*

### Goals 5.1

Develop a service-learning program that operates across the year groups

Action Statements	Responsibility	Time/Date	
5.1.1	Initiate changes to the CSL program- refined service criteria per group, service hours and recognition	Director of Faith & Mission	Term One onwards
5.1.2	Provide staff and students with enhanced Immersion opportunities: - Kimberley Immersion - India Immersion - Staff Oblate pilgrimage	CLT, Director of Faith & Mission	Semester One





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