

## 1. POSITION IDENTIFICATION

<b>POSITION TITLE</b>	Aboriginal Teaching Assistant
<b>REPORTS TO:</b>	Head of Learning Diversity
<b>AWARD:</b>	Congregation of the Missionary Oblates of the Most Holy and Immaculate Virgin Mary Non-Teachers' Enterprise Bargaining Agreement 2014 Classification: Teachers' Aides and Teaching Assistants
<b>CONDITIONS</b>	Working hours will be in-school time and after school in the boarding community. FTE is set at 0.5 including 2 days in school and 2 afternoons/evenings in boarding

## 2. THE ROLE

The Aboriginal Teaching Assistant works with Indigenous students in the College and in the Boarding Community. Mazenod College has an enrolment of Aboriginal students from across the state, including boarding students from the Kimberley region and local day students.

The Aboriginal Teacher Assistant is responsible for supporting Aboriginal and Torres Strait Islander (ATSI) students to enhance their learning outcomes within the College. The Aboriginal Teacher Assistant achieves this by developing constructive and respectful relationships with all members of our community and supporting the holistic participation of ATSI students in the life of the College.

The Aboriginal Teacher Assistant provides cultural advice and support to students, staff, and the wider community to increase the understanding and appreciation of Aboriginal people, histories, cultures, and spirituality. Within the role, the Aboriginal Teacher Assistant supports the Catholic Identity of the College and undertakes additional duties as directed by the Principal.

## 3. SPECIFIC DUTIES

The Aboriginal Teaching Assistant has the following duties specific to the role:

- Implement strategies to assist students in their:
  - Wellbeing
  - Academic Program
- Assist with cultural events and cultural awareness in the school setting.
- Providing assistance (homework / study) to Aboriginal students in the Boarding community through regular weekday contact.
- Support the Director of Boarding in developing culturally appropriate pastoral programmes.
- Support the Head of Learning Diversity in working with the College community in implementing the CEWA Aboriginal Education Improvement Map.
- Other duties as directed by the Principal

## 4. SELECTION CRITERIA

The Aboriginal Teaching Assistant shall meet the following criteria;

- Experience in working in a school setting.
- A proven capacity to work with Aboriginal families.
- Strong knowledge and connection to the local Aboriginal culture and the ability to promote it within the school community.
- Ability to communicate with staff, parents and children.
- Ability to maintain confidentiality.
- A demonstrated ability to work within a multidisciplinary team.
- A proven ability to meet project objectives and organisational goals.
- Strong levels of written and spoken communication skills.
- have a current Working with Children Check
- Hold a current National Police Clearance from the Department of Education.

**Desirable:**

- Cert III ACECQA approved qualification or working towards.