

Strategic Plan

2022 - 2027



Aspire



**MAZENOD
COLLEGE**



Mazenod College is a Catholic boys' secondary and boarding school for students from Year 7 to Year 12 established by the Missionary Oblates of Mary Immaculate in Whadjuk Noongar country.

We look to our founder, St Eugene De Mazenod, for our spirit, mission and values.



*Mazenod
College*



**MAZENOD
COLLEGE**

Our Vision

Our Vision is to strive to be the accessible and aspirational Catholic school for families, forming young men who are authentic, grounded, respectful and connected to a community that, like Jesus, serves and inspires others.

Our Mission

Our Mission is to be a welcoming learning community following Jesus Christ in the footsteps of St Eugene De Mazenod. Working with the Missionary Oblates of Mary Immaculate we seek to inspire both ourselves and others to 'Learn what we are in the eyes of God'. Along the path of that discovery, we seek to create a community where all feel safe, valued, respected and loved by God.

Our Values Lived

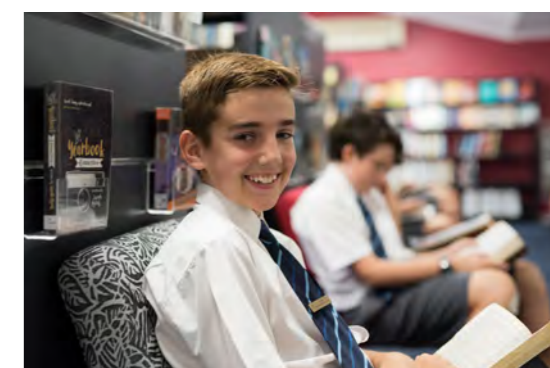
Our Values Lived are Respect and Dignity; Excellence; Courage & Passion and Compassion & Charity.

Our Vision FOR LEARNING

Our Vision for Learning is we believe that our students are blessed with gifts and talents and that we work to teach and learn in a Christ-centred and child-focused community. We are called to develop our students to be future-ready young men who will make a positive contribution to our world.

Aspire

Our Strategic Plan - Aspire is based on 5 pillars, Faith & Identity, Learning, Wellbeing, Community and Stewardship.



FAITH & IDENTITY



Pillar	
<p>This strategic dimension includes quality and character of Catholic life, faith formation, prayer, liturgy and sacraments, community service, advocacy groups, retreats and immersions.</p>	
Intentions	Goals & Initiatives
<p>1. To maintain and promote our Catholic identity and our strong De Mazenod and Oblate charism consistent with Gospel values.</p>	<p>Promote the primacy of the Eucharist. College House charisms and stories are known and articulated in the life and events of the College.</p> <p>Contextualise programs in the Mazenod Journey in order to integrate core focus areas of our Catholic Identity and De Mazenod charism.</p> <p>Provide contemporary opportunities for staff formation.</p>
<p>2. To sustain a whole school understanding of the Oblate charism and the Mazenod story.</p>	<p>Actively promote the College's Catholic and Oblate identities, missions and values more coherently and consistently in partnership with the Oblates of Mary Immaculate.</p>
<p>3. To provide an environment where staff effectively witness faith and engage with faith formation.</p>	<p>Develop a program in line with the De Mazenod Family.</p>
<p>4. To promote the beliefs, values and behaviours expected of our students as people of service and faith.</p>	<p>Evaluate the current mission and service-learning programs for age-appropriateness and to enable better engagement by students.</p> <p>Create a culture that promotes and supports Oblate and all religious vocations.</p>

LEARNING



Pillar	
<p>We believe that our students are blessed with gifts and talents and that we work to teach and learn in a Christ-centred and child-focused community. We are called to develop our students to be future-ready young men who will make a positive contribution to our world.</p>	
Intentions	Goals & Initiatives
<p>1. To provide learning experiences that encourage students to pursue personal excellence and prepare them to be adaptive, future-focused learners.</p>	<p>Implement the Vision for Learning.</p> <p>Embed the values and evidence-based practices about learning and teaching that drive student outcomes, engagement and ownership of their learning.</p>
<p>2. To provide and model learning that promotes a Christ-centred worldview that contributes to the common good.</p>	<p>Review Religious Education learning experience to ensure its primacy as the first learning area.</p>
<p>3. To provide diverse pathways to prepare students for a variety of post-secondary destinations.</p>	<p>Expand MyPath as a whole school focus. Develop alternative learning paths and qualifications (e.g., UniReady, micro credentialling).</p> <p>Consolidate the elective suite to support the physical, emotional and academic needs of adolescence.</p>
<p>4. To build the culture and capacity of our staff to foster learning leadership at all levels.</p>	<p>Review and revise the Teacher Development Program.</p> <p>Develop sustainable and active collaboration in professional learning and learning leadership engagement.</p> <p>Develop multi-disciplinary teams to lead implementation of whole-school learning initiatives.</p> <p>Develop positive Teacher Assistant - Teacher Partnership Program.</p>
<p>5. To continue the focus of improving student writing.</p>	<p>Develop and document the whole-school Writing strategy.</p>

WELLBEING



Pillar	
All members of our community have the right to be safe in our community. We work with families and students to strengthen individual wellbeing and foster belonging so that students may contribute to healthy relationships, community, and flourish individually.	
Intentions	Goals & Initiatives
1. To provide a safe school environment for all members of our community that supports the emotional, social, spiritual and physical needs of each person.	Review and refine child safety practices and education.
2. To nurture the skills for all to be agents of their own wellbeing.	Continue to develop positive, preventative and proactive approaches to wellbeing through interventions and sequenced pastoral programs. Advance the engagement, communication and partnership between home and school to support student wellbeing, learning, faith development and growth.
3. To provide opportunities for student voice and engagement in activities to develop agency.	Build student leadership through the development and integration of the portfolio structure in all years and student consultation groups.
4. To provide students with opportunities to recognise, grow and make use of their own strengths, gifts and talents.	Develop a scope and sequence for age-appropriate and healthy opportunities to continue developing social skills in an all-boys setting. Review and extend appropriate rites of passage programs which support healthy development of young men and their relationships.
5. To provide diverse opportunities for students to contribute to positive and healthy relationships within their community.	Develop Positive Behaviour Support (PBS) strategy, including restorative practices. Develop student engagement with healthy relationship activities and pastoral programs.

COMMUNITY



Pillar	
This strategic dimension includes parent partnership and communication; Boarding community; involvement of former pupils; Boarding parents, community and business relationships; links to schools, parishes, charitable organisations and higher education institutions.	
Intentions	Goals & Initiatives
1. To foster connection and awareness of the heritage and culture of Aboriginal and Torres Strait Islander peoples.	Implement Reconciliation Action Plan (RAP). Further develop connections with Madalah, Nudge, Future Footprints and other agencies. Examine where in our curriculum there are opportunities to include reference to Aboriginal and Torres Strait culture.
2. To continue to build quality and respectful relationships.	Further develop Respectful Relationships culture and program. Include parents, particularly Boarding families, in Mazenod Mission Day (MMD) stalls. Invite Mazenod Old Boy Association (MOBA) involvement in Mazenod Mission Day. Develop the Boarding parent network group and opportunities for Boarding families to build connections with each other and day families.
3. To establish and sustain connections to wider groups, including the local community and industry.	During review of Careers/VET/WPL programs include ways to expand community connections. Develop greater community connections through Christian Service Learning.
4. To sustain and grow the connections with the De Mazenod Family.	Integrate De Mazenod Family resources and connections into existing programs.
5. To sustain and grow connections to remote and rural communities, including deepening connection between Boarding and families.	Expand Road Shows in partnership with St Brigid's College (SBC); work collaboratively with SBC on new initiatives.

STEWARDSHIP



Pillar

This strategic dimension includes all aspects of space, buildings, grounds and facilities – including staffing, funding and resources; environmental sustainability; governance, risk and compliance.

Intentions	Goals & Initiatives
1. To ensure sound governance and resource allocation to meet our mission and goals.	Maintain a prudent approach to financial management to realise long term objectives.
2. To intentionally act to improve the College's environmental impact.	Deepen our commitment to sustainability of the environment by developing an environmental sustainability plan.
3. To ensure that an education at Mazenod is accessible to the marginalised members of our community (with a particular focus on Indigenous).	Analysis and research are regularly undertaken to address this focus.
4. To ensure effective learning environments that support contemporary learning and pedagogical approaches.	Plan new facilities and continue refurbishment of existing learning facilities to meet contemporary learning needs.
5. To ensure our Boarding option meets the needs of students and families.	Review Boarding strategic direction to develop facilities and approaches that support the wellbeing of our students.
6. To grow and embed a development program which facilitates staff growth and wellbeing.	<p>Develop next practice approaches which attract, inspire and grow quality staff for excellent student outcomes. Develop and implement Early Career Teaching Program.</p> <p>Develop wellbeing strategy for staff to foster wellbeing in a supportive school environment.</p>



**COME, LEARN WHAT YOU
ARE IN THE EYES OF GOD.**



**MAZENOD
COLLEGE**

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