



MAZENOD COLLEGE

Parent's Association Meeting

9 November 2021 Minutes

Meeting Opened – 6.35pm

Opening Prayer – Read by Daniel

Apologies – Tony, Natalie

Attendees – Daniela, Daniel, Andrew, Jeff, Rob, Kelli, Belinda, Chris, Bruce, Ben, Sue, Rachel

(On zoom) - None

Minutes of previous meeting (Tues. 03 August) – Moved by Daniela, seconded by Daniel.

Actions from previous meeting –

- Rachel emailed Jeff who verified next year's Parent's Association meeting times as follows

Tues. 8 Feb, 8 Mar, 10 May, 14 Jun, 9 Aug AGM, 13 Sep, 11 Oct, 8 Nov 2022

- Rachel sent Mazenod Parent's Association Terms of Reference to Chris for archiving on Mazenod College website.
- Rachel will give Chris 2019 meeting minutes and agendas for Mazenod College website tonight.

Principal's report –

- Valedictory dinner + Graduation occurred. Successful series of events held on campus in Gym. Mass was in the parish, followed by dinner in the Gym. Good feedback. Tight schedule/venue for setting up.
- Mazenod Mission Day – good speakers including Throssell.
- Y7 had a zoo visit.
- Orientation Day occurred for 2022 Y7s.
- Socials occurred and there will be learning until the end of the term.
- Tom Oliver – TED talk due to his autism – lawyer – Young West Australian of the Year nomination.

President's report –

Little to report

Treasurer's Report (see copy) –

- Meeting with Eric – pending items, 8 finalised, from Parent's Association account to Mazenod, couple of items to take off – see Eric and cc Andrew.
- Build hard shade – drainage issues – need time to work on these.
- Extension of patio – to be costed.
- Cricket pitch – clubs and school involvement to be organised cost-wise.
- D&T items to be removed from wish list – noone has come to Andrew yet.

Mazza Mums –

- Belinda handover, Kelli will still help. Many thanks to Kelli for her great work organising Mazza Mums.
- No dishwashing powder, meant to come at lunch time.
- New email address coming. Lyn to organise.

Correspondence in – None

Correspondence out – None

General business

- Vision for Learning presentation and discussion by Bruce. 'Nothing Undared,' continuation from last year.

What does a Mazenod graduate look like? Zoom sessions.

12 month process

Powerpoint – Christ-centred - Learning, Community, Stewardship, Wellbeing

My Path - Y11/12 – Tailoring learning

Flat Tank?– Y10 Entrepreneurship from Adelaide Uni – Bruce

In strategic plan – deliver vision for learning into concrete operational things - career pathway earlier.

Stewardship – sustainability.

Students to take accountability for homework.

Everyone generally support the Vision for Learning that was presented.

- Mazenod PA Terms of Reference, including budget and funding requirements for 2022 Eric competitive quotes. – Balance books – look at next meeting.
- Capital Development etc., maintenance, Parent's Association projects
- Orientation Day – Fri 26 Nov
- New date for missed meeting? – not needed
- Feedback on Homework Policy (Andrew) – see handout

Significant change around what happens if homework is not done. Homework benefits learning – research supports it at highschool level. Homework should connect to learning in the classroom. For fifteen years – homework detention room. Reason for students doing homework was to avoid punishment. There needs to be a strategy to promote what homework is really about. Principle of homework is to be connected to learning e.g. practice, pre-reading, reinforcing positive learning habits. Resist giving a time for each subject area. Student – records h/w, completes it or provides a note from parents. Teacher – sets achievable h/w, ensures it connects to learning in class, records non-completion and the consequence is to talk to the student. Parent – culture high expectations, be resilient, self-advocacy, support son to be accountable for learning, Head of Year – model effective learning, communicate with families if student is not doing h/w. Leadership of learning area. Getting rid of homework detention room. Yellow page being removed from student diary. Record in SEQTA in pastoral care notes. When Head Of Year see a pattern, they are to research what's underpinning that avoidance? Strategies for h/w support, support positive view of h/w rather than a negative view.

Y7-8 40-90 mins,

Y9-10 60-120 mins

Y11-12 1-3 hours.

- Feedback from parents – communication through SEQTA – very good, results and tests need to be recorded on time – great when teachers are uploading information as parents can plan family around. Pastoral part – alerts. Delivery and alerts good – all been coming through. Always put a comment in - staff. Preparatory homework? Science very good. Immediate response back from teachers. Alert for HOY/subject co-ordinator to know if results have not been returned/teacher is swamped. Touch base with classroom teacher/Head of

Learning Area. Approximately two-week turn around. Purchase enhancements? – SEQTA analyse – not that great. Grad point average and do a comparison. Which student has the greatest drop – analyse e.g. medical issue, attendance alerts. Sessions with parents on how to navigate it? Version for parents that does not compromise privacy. Homework club – in support of the policy? Being trialled. Quiet room. Library open until 4pm. Go into OneNote for additional – use of diary will remain.

Definition of homework to be clarified.

Homework policy to be revised with team

- Feedback on some developing areas in the new strategic plan (Andrew)
- Coffee van to be used for fundraising events – with enough warning – must stay on school grounds.
- Clarify – not change parent contribution for 2022.

Upcoming events

- **Next meeting - Tuesday 8 Feb 6.30pm**
- 26 Nov Y7 Orientation Day
- Volunteer Sundowner on this Friday 6-8pm
- Next year Parent's Association Sundowner

Meeting closed 8:00 pm