

Principal Information and Application Guide



**MAZENOD
COLLEGE**



**MISSIONARY
OBLATES**

of MARY IMMACULATE



Moments of Grace

Mazenod College, Lesmurdie, Western Australia

Applications close: Tuesday, 22 July 2025

Commencement date: 1st January, 2026

Confidential Enquiries: principal2026@mazenod.wa.edu.au

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FROM THE PROVINCIAL OF THE MISSIONARY OBLATES OF MARY IMMACULATE

On behalf of the Australian Province, I welcome and appreciate your interest in the Principal role at Mazenod College. Mazenod College continues to be a treasured ministry of the Province where our missionary service to those in need remains the highest of priorities.

This role of service, inspired by Jesus and St Eugene de Mazenod OMI, is crucial for the next era of our College and we look forward to receiving applications from dedicated and talented leaders. Please be assured of our prayers during this crucial time.

Fr Andrew Chen OMI
Oblate Provincial



FROM THE CHAIR OF THE BOARD

The Provincial of the Oblates has delegated the significant task of Principal recruitment to the College Board. We are deeply mindful of the tremendous responsibility that this process requires, and we commit to faithfully carrying that out within the charism of St Eugene de Mazenod OMI and our Catholic Church. We ask for the community to keep this whole process in it's prayers.

Yours Sincerely

Mary Retel
College Chair

LOCATION

55 Gladys Road Lesmurdie
Western Australia



Mazenod College
Western Australia

St Eugene College

Iona College

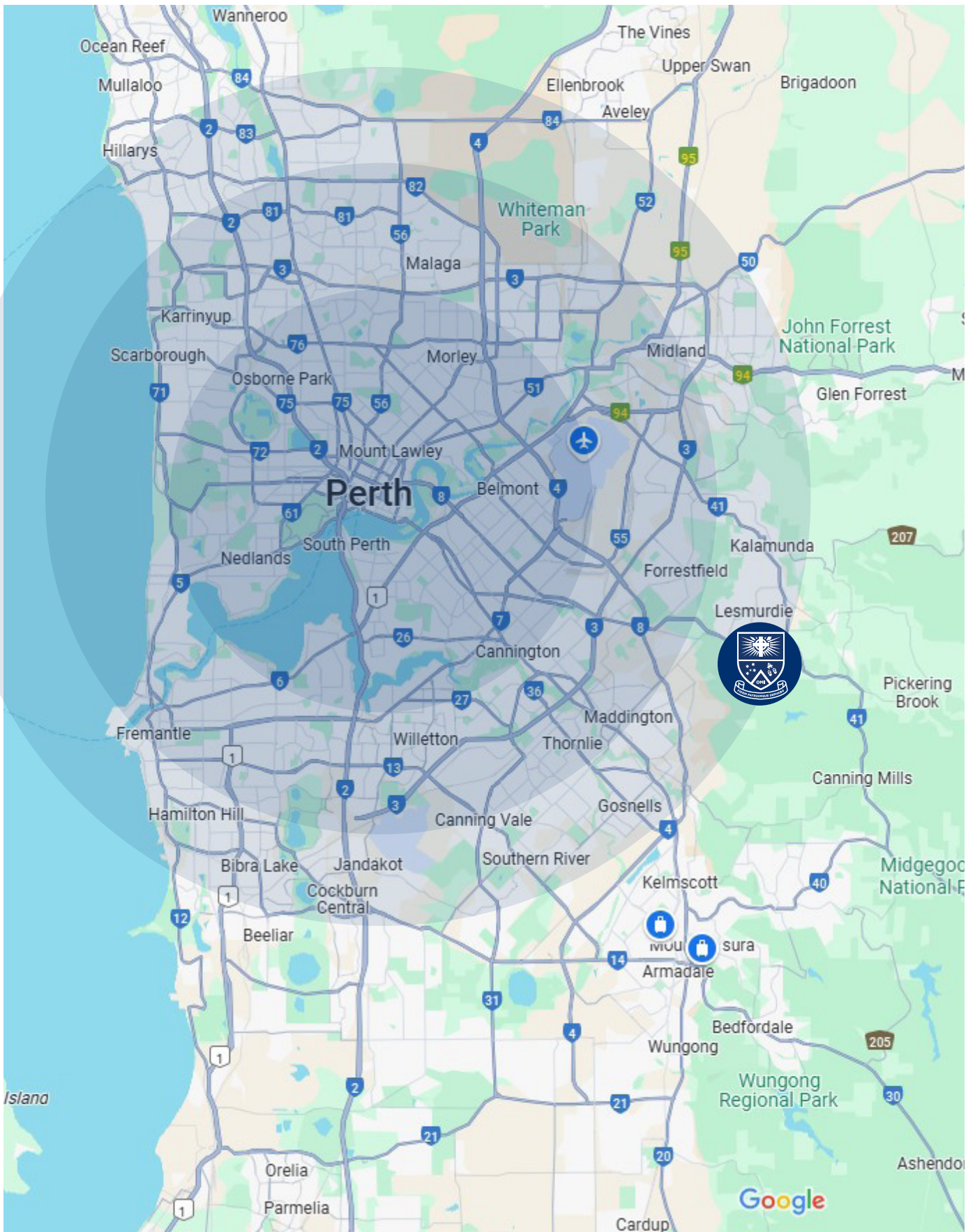
Mazenod College Victoria

BOARDING HOME TOWNS

ARMADALE
AUBIN GROVE
ALBANY
BADGINGARRA
BALI
BAYNTON
BEACON
BENCUBBIN
BINDOON
BODDINGTON
BROOME
CADOUX
CALINGIRI
CANNINGTON
CUNDERDIN
DALWALLINU
DAMPIER PENINSULA
DUDININ

EXMOUTH
HALLS CREEK
HUNTINGDALE
JURIEN BAY
KATANNING
KELLERBERRIN
KOKARDINE
KULIN
KUNUNURRA
LAKE GRACE
MILING
MINGENEW
MIRA MAR
MOONYOONOOKA
MOORA
NARROGIN
NEW NORCIA
NEWMAN

NICKOL
PARABURDOO
PERENJORI
PITHARA
PORT HEDLAND
SOUTH HEDLAND
SWAN VIEW
TOM PRICE
USELESS LOOP
WAGIN
WANAMAL
WICKEPIN
WICKHAM
WILLIAMS
WONGAN HILLS
YOKINE



SCHOOL AT A GLANCE

STUDENT ENROLMENTS

864 students, including
87 boarders

STAFF

125 staff in total

- 3 Oblate Priests
- 76 Teachers including Principal
- 9 Learning Support Officers
- 25 Boarding Supervisors
- 40 Administration Support Staff
- 2 School Psychologists
- 15 Maintenance / Cleaning / Canteen / Gardening Staff

CLASS ORGANISATION

- Year 7 x 6 classes
- Year 8 x 6 classes
- Year 9 x 5 classes
- Year 10 x 6 classes
- Year 11 x 5 classes
- Year 12 x 5 classes

SPECIAL PROGRAMS

- Peer support program
- The Rite Journey program
- Year 13 Student Transition for Year 7s
- Mazenod For... Project for Rural Renewal led by students
- Student Pilgrimages
- Member of the Western Australia Farmers' Federation
- A member of the de Mazenod Family Education Network
- Bibbulmun Track Care Program
- Young Vinnies Program
- Cathedral Outreach to the Homeless
- Community Service Program
- Kairos and Oblate Immersions
- Learning Diversity Targeted Assistance Program
- First Nations Student Support program
- TSH Speech and Hearing Outpost School
- Mazenod Mission Day Fundraising for Oblate Missions
- Careers and course counselling with a team of MyPath experts
- School Production

- Respectful Relationships Mentoring Program
- Elevate Study Skills Program
- Old Boys' Association
- Cricket, Basketball, Hockey and Football Clubs
- Keys 4 Life Program
- Time and Space Mentoring Program
- Hydrogen Grand Prix Program
- Sustainability Program

SCHOOL SPECIAL FEATURES

- Chapel and Daily Mass
- Served by an Oblate Community
- A rich history spanning 60 years
- Boarding Community
- Strong, supportive and positive relationship with St Brigid's College
- Design and Technology Centre
- Performing Arts Centre
- Music labs and studio
- Two ovals
- 25 metre swimming pool
- Tennis courts
- Basketball courts
- Handball courts
- Art studio
- Library Research Centre
- Specialist Science Laboratories
- Aquaponics Facilities
- Situated on 21 acres of bushland on the Darling Scarp
- Supportive and Diverse Community

WEBSITE

www.mazenod.wa.edu.au



864
Students

including



87
Boarders

SAFEGUARDING WITHIN AN OBLATE MINISTRY

The Oblates of Mary Immaculate are actively committed to fostering communities of safeguarding that recognise and uphold the dignity and rights of all children and vulnerable adults.

As a treasured ministry of the Australian Province, Mazenod College holds a special place within the heart of our Congregation. Having an Oblate presence in all of our schools continues to be a priority for our Province.

When searching for a new Principal, we believe that it is important to share in this priority as part of the information pack.

From the moment anyone joins the Mazenod community, everyone should learn of their value as human persons. Every aspect of the school's life should reflect a Christian pastoral dimension. The pastoral dimension of a Catholic school needs to include the mutual care and support staff demonstrate both towards each other and for their students.

The Oblates of Mary Immaculate (OMI) hold the care, safety and well-being of children and vulnerable adults as a central and fundamental responsibility of our Congregation.

Children and vulnerable adults have a right to be safe and we commit to ensure and protect these rights in all Oblate ministries.

We commit to policies and processes which reduce the likelihood of harm and respond appropriately to disclosures and allegations. We commit to providing the necessary resources to ensure compliance with all relevant child protection laws, regulations and the National Catholic Safeguarding Standards and to maintaining a child safe culture

A familiarity with the Oblates' commitment would be essential for an aspiring Principal of Mazenod College.

www.omi.com.au/child-vulnerable-people-safe-standards



ST EUGENE DE MAZENOD OMI AND THE MISSIONARY OBLATES OF MARY IMMACULATE

The Missionary Oblates of Mary Immaculate (OMI) is a Catholic Congregation founded in 1816 by a young French priest, Eugene de Mazenod. Eugene was born into a wealthy family that had deep roots in the traditions of French nobility.

As a child however, these traditions were shattered by the French Revolution, and young Eugene was forced to flee to Italy with his mother and sister to escape the guillotine.

Returning to France as a young man, Eugene was stunned by the chaos and destruction he saw all around him. In particular, he was deeply saddened by a society that had lost its sense of God and had forgotten the unique dignity of every human person. Moved by the plight of his own people, Eugene became a priest and dedicated himself to serving those who found themselves on the margins of society.

Eugene quickly realised that in order to fulfill his mission, he needed a certain amount of autonomy, and he longed to create a religious family. With a small group of fellow priests, he formed a new congregation, which was approved by the Pope in 1826 as the Missionary Oblates of Mary Immaculate.



Eugene's desire to bring people to appreciate their dignity before God moved him to constantly seek out the poor and those in most need, so that they might realise just how precious they are in the eyes of God. He compelled his Oblates to speak in a language that regular people could understand.

One of Eugene's most powerful statements has become the motto of Mazenod College: "Learn who you are in the eyes of God." This statement reflects Eugene's vision of empowering individuals to recognise their unique dignity and worth as children of God and that they are loved unconditionally.

The Oblates arrived in Fremantle, Western Australia, in 1894, just 34 years after Eugene's death, and eventually founded Mazenod College in 1966. On December 3, 1995, Eugene de Mazenod was canonised as a Saint by Saint Pope John Paul II, affirming his lasting legacy of serving those in need and empowering individuals to recognise their worth in the eyes of God. He was also declared the Patron Saint of Dysfunctional Families which gives him a special role in eternal life that also inspires us.

The Missionary Oblates work to continue Eugene's vision in all five continents of the world. His message of dignity, hope and God's unique love for us is being shared today with millions of people.

SCHOOL BACKGROUND

Lift Your Eyes to the Hills – Psalm 121

In 1966, two Oblate priests in Lesmurdie had a dream to establish Catholic education for boys in the hills above Perth. With the help of local supporters such as Member of Parliament, Mr Kenneth Dunn, and real estate agents, they secured a block of land for Education Endowment, and the task of raising funds to build the school began.

It is the charism of St Eugene de Mazenod OMI that inspired these pioneers and continues to inspire us now. A further reflection on St Eugene will be more fully explored within this information pack later.

Despite the challenges, land clearing began in May 1965 with the first Mazenod College building completed in just one year. Fr Dennis McCarthy OMI and Fr Ian Mackintosh OMI welcomed the first Grade 6 and 7 students on February 14, 1966. Mazenod College was officially opened on May 8 of that same year. A Boarding residence was established in 1967 to provide quality education to rural students.

Today, Mazenod College is a thriving community guided by the Oblate presence, tradition and commitment to Catholic education. The College's community spirit, known as the "Mazenod spirit," is a source of pride for students, staff and Old Boys alike.

Mazenod College is one of four colleges founded by the Oblates in Australia, sharing a common vision and mission with Iona College (Queensland), St Eugene College (Queensland) and Mazenod College (Victoria), all inspired by the vision of St Eugene de Mazenod.

The College sees itself playing a positive role within the local and wider communities. Mazenod College has aspired, not only to be one of the best schools in our State, but more importantly, one of the best schools FOR our State.

Through a wide number of initiatives, the College community reaches out from beyond its grounds to share the Good News of Jesus Christ.



Serving those in need, caring for the environment and assisting our families and students grow into their potential as loved children of God has been a very high priority of the College.

The College has a very strong relationship with St Brigid's College, also in Lesmurdie, and many of our families belong to both school communities. This relationship ensures that while each school focuses on the boys' and girls' educational needs, it retains a key support for appropriate opportunities to engage together.

Mazenod College is equipped with modern facilities that support 21st Century learning and the holistic development of young men. Situated on 21 acres of bushland on the Darling Scarp, our campus boasts a range of facilities that cater to the diverse interests and talents of our students.

The College has invested in facilities as well as in our people and this has been a source of great pride. The College Chapel, Design and Technology Centre, Ovals, Classrooms, Performing Arts Complex and Boarding have all deeply added to the opportunities available to our community. Our College website highlights these facilities well.

As a Boarding school, Mazenod embraces the opportunity to work with families all across our vast state. A dedicated section of this Information Pack will focus on Boarding.

GOVERNANCE AND PASTORAL STRUCTURE

Mazenod College is a ministry of the Australian Province of the Oblates of Mary Immaculate.

Over these past 60 years the Oblates have worked alongside the local community to build a College with a very strong reputation of excellence in education alongside a generous heart for the wider community.

Recognising that education is a multi-faceted and complex institution, the Provincial Leadership Team of the Oblates made the decision in 2005 to establish the College as a registered Company Limited by Guarantee, governed by a written Constitution. This move was aimed at ensuring the development of our College and the promotion of the values of our founder, St Eugene de Mazenod OMI.

The Board of Directors oversees and guides the Principal to carry out the ministry of Catholic education and safeguard the College's values, ensuring it remains loyal to the aims of the Oblates who founded it. They govern the College on behalf of the Congregation, assuring it operates consistently within its Constitution. The Board's guidance helps the College provide high-quality Catholic education while staying true to its mission.

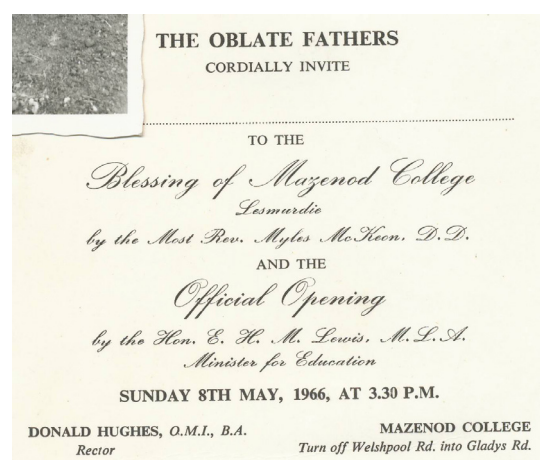
The Principal is also the Chief Executive Officer of Mazenod College Limited and is accountable to the Chair of the Board.

Our present Board of Directors is comprised of dedicated and talented individuals who share our passion for boys' education and are committed to upholding our values and traditions. Each Director has a specific area of skill and interest.

The Provincial has delegated the overseeing and running of the appointment process for the new Principal to the Chair of the Board.

The Missionary Oblates of Mary Immaculate serve the College community in the pastoral roles of Rector and Chaplains. These roles assist the Principal, Leadership Teams, Staff, Families and most importantly, the students in learning who they are in the eyes of God.

A close and service oriented relationship with the Oblates is essential for the role of Principal at Mazenod College.



BOARDING AT MAZENOD COLLEGE

Within one year of the College's foundation in 1966, the long held dream of the Oblates to serve the people of regional Western Australia was realized with the establishment of the College's Boarding Community.

St Eugene de Mazenod OMI was from Aix-en-Provence in regional France and the Oblate ministries of the world hold a special place for families from remote areas.

Since 1967, Mazenod Boarding has been a treasured component of College life.

The Principal of Mazenod College, alongside the Director of Boarding, with the support of the Oblate Rector, take their roles extremely seriously in ensuring a safe, positive and prosperous environment.

Mazenod College remains accessible to regional working families through its fee and support structure and the College enjoys a reputation of care and engagement with our families that extends all throughout the State.

With a full enrolment of 87 Boarders, we have great confidence that St Eugene de Mazenod would indeed be delighted with our mission to West Australian families.

The Principal of Mazenod College holds a significant responsibility to ensure that Mazenod Boarding continues to thrive within and beyond the College.

The Boarding House is named after Blessed Jozef Cebula OMI, an Oblate priest from Poland who was martyred during World War II by the Nazis in Austria. His sense of courage and defiance of the horrors of war, and his willingness to stand alongside those in need make him a wonderful patron.

In our Cebula Residential Community, a sense of home permeates every part of boarding life as boys get to know and develop an appreciation for the diverse cultures and backgrounds that make up our boarding family. We are a united and inclusive residence of boys and young men from Year 7 to 12 who

call the Kimberley, the Pilbara, throughout the Murchison, the Wheatbelt and to the South West of the state, home.

With over 20 dedicated staff members led by the Director of Boarding, the boarding team works together to create an environment filled with warmth and care - a second home. They understand the challenges adolescents and their parents face and ensure that they are side by side with each boy through every phase of the boarding journey.



FIRST NATIONS STUDENTS AT MAZENOD COLLEGE

Mazenod College has worked alongside families, elders and community members to be a trusted College since our foundation in 1966. It is vitally important to our culture that we journey together with families to offer real and genuine pathways. Our actions have to speak louder than words in order to build that trust.

At the heart of these deep and lasting relationships has been a respect and confidence in the dignity of each student and family.

The College is supported by an Aboriginal Program Education Coordinator as well as a number of staff who help provide pastoral, academic and wellbeing support for First Nations Mazenodians throughout the school as well as awareness and initiatives for all.

Partnering with our families as well as Madalah, Mazenod has remained accessible to First Nations students for the entire history of the College across and beyond our vast state.

A future Principal of Mazenod College would demonstrate a commitment to reconciliation, education and aspiration for all students at the College so that support for First Nations students remains a core element of our College culture.



SPECIAL RELATIONSHIP WITH ST BRIGID'S COLLEGE, LESMURDIE

Both St Brigid's College and Mazenod College in Lesmurdie are missioned with the responsibility of educating approximately 1700 students in the Catholic Christian tradition here in the Hills District of Perth.

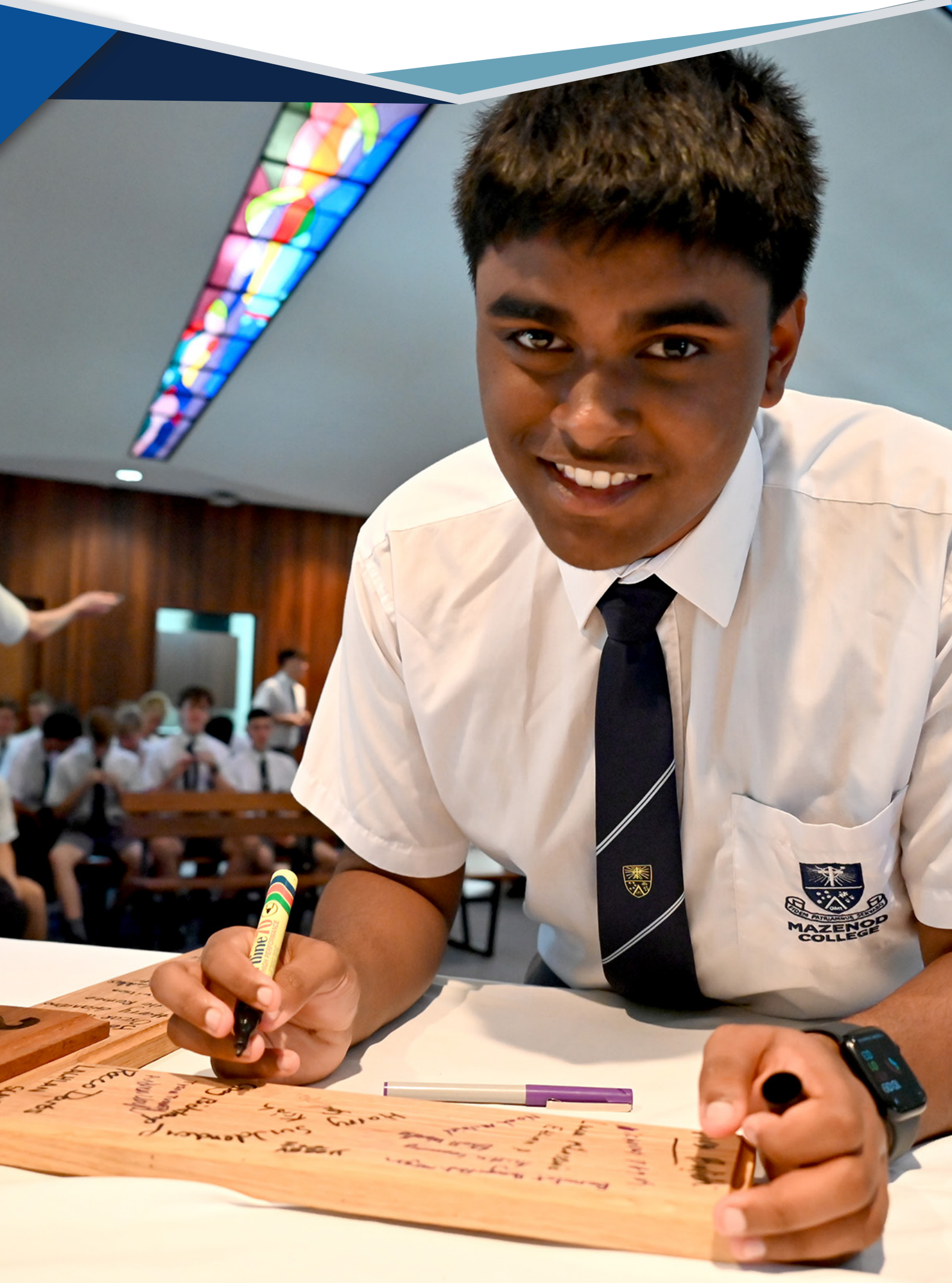
While each College proudly operates within its own charism and governance structures, there is a very strong and sustained relationship of mutual trust and care that our families have come to appreciate and value.

The Principals, Leadership Teams, Staff and students are all provided with opportunities for collaboration and support. The relationship between the two College Principals has been pivotal in ensuring age and gender appropriate development within each community and a commitment to this relationship by the incoming principal would be crucial to both of the Colleges' successes.

While each College retains its single-gender focus, both are acutely aware of the necessary and appreciated moments of coming together for: Mass, socials, discussions, enrolment promotion, rural field trips, sport, fundraising, community service and pastoral care.

The community of Oblates also pastorally cares for the St Brigid's College community through Mass, retreats, classes and other liturgies and services both for Boarders and Day students.





COMMUNITY PARTNERSHIPS AND MAZENOD COLLEGE

One of Mazenod College's believed strengths is that of community. Community is also a key pillar in College's Strategic Plan.

Our Vision is to strive to be the accessible and aspirational Catholic school for families, forming young men who are authentic, grounded, respectful and connected to a community that, like Jesus, serves and inspires others.

The most significant partnership at the College is with our families, through an active Parent Association, which aims to serve and support the College in its mission by:

- investing in the educational, creative, sporting and pastoral amenities within the College;
- providing a means of support, information and involvement of parents, guardians and carers in their sons education and the College community;
- encouraging collaboration and communication between parents, guardians and carers of the College; and
- supporting and nurturing the College community.

There are many ways in which families are engaged in the College to support the spiritual, physical, academic, emotional and wellbeing development of their sons. Providing a well-rounded environment where each student is known, valued and supported to reach their personal best and to fulfil their potential lies at the heart of what we do at Mazenod College. This is highly valued by families.

The College is a keen and enthusiastic supporter of the Catholic Schools Parent Association WA (CSPWA), the peak advocacy group for Catholic schools in the country. The CSPWA serves as a voice for parents and families, advocating for their interests within the Catholic education system.

Through volunteering opportunities, social outreach, environmental initiatives, sporting organisations, local schools, rural renewal projects, faith experiences, reconciliation activities, support for the Oblate Missions and other acts of service, the College's core values are lived out.

A successful Principal at Mazenod College would need to be willing to continue to build, nurture, grow and support these partnerships within our Catholic Christian context to foster a positive and inclusive environment, to promote genuine collaboration and communication and to enhance student learning and wellbeing.

Mazenod Old Boys' Association

Old Boys' play a vital role within the life of the College and beyond. The invitation remains for Old Boys to be connected to the College and the charism of St Eugene in a range of ways. The successful Principal at Mazenod will continue to work positively with the Old Boys' Association.

Old Boys' help provide housing options for visiting boarding families through Zinelli House as well as a range of initiatives to support both current and former students. Community gatherings and sporting matches highlighting wellbeing, reconciliation and community spirit are regularly held.

Each year the Old Boys' Association, alongside the Oblates and the College, hold a Memorial Mass for those Mazenod boys who have passed away. This highlights the belief of eternal life and hope.

De Mazenod Family Education Network and Vocations

Mazenod College is one of four Colleges in Australia who share in the charism of St Eugene de Mazenod. Opportunities for formation, fraternity, resources and support are held throughout the year for staff, students and families. Mazenod College also supports the Vocations Initiatives of the Australian Province. An openness to supporting this discernment process ensures that the College helps to continue to grow the Oblate Mission in Australia and beyond.

The Colleges are located in Queensland, Victoria and Western Australia. The Principal of Mazenod College will do her/his best to ensure that our College is a strong and contributing member of this network.

PRINCIPAL ROLE DESCRIPTION

DUTIES AND RESPONSIBILITIES OF THE PRINCIPAL

The Principal, with the support of the Oblate Rector, holds a key role within the organisation and requires diversity and flexibility in order to undertake the duties and responsibilities associated with the position. The Principal of Mazenod College is accountable to the Board Chair and meets regularly. The responsibilities of the Principal are set out in a Contract of Employment between the employer and Principal. Some of these are listed below:

1. CATHOLIC IDENTITY LEADERSHIP

- Actively promoting the commitment of the Oblates to support the poor and marginalised
- The mission of the College requires a collaborative, valued and respected relationship between Principal and Rector
- Providing spiritual and religious leadership for the College community
- Enacting the values, vision, mission and educational goals of the College and of the Missionary Oblates of Mary Immaculate
- Maintaining active membership of the Catholic church and a manner of life which gives witness to that membership
- Fulfilling such accreditation and in-service requirements as are prescribed by the employer
- Striving to develop a school culture of rituals and practices which reflect the Catholic faith and the Oblate charism within the de Mazenod Family Education Network

2. EDUCATION LEADERSHIP

- The mission of the College requires a collaborative, valued and respected relationship between Principal and Rector.
- Promoting a culture of learning and continuous improvement

- Promoting the holistic development of students and ensuring an inclusive approach to the learning needs of all students
- Providing for the induction, faith and professional development, supervision and evaluation of staff
- Providing regular feedback to the College Board on educational outcomes and plans for continuous improvement of academic performance
- Make provision for the implementation of the Religious education requirements of the Archbishop of Perth
- Involving parents, as far as practicable, in their sons' learning

3. COMMUNITY LEADERSHIP

- The mission of the College requires a collaborative, valued and respected relationship between Principal and Rector.
- Nurturing a sense of community in the College with a particular emphasis on the boarding community
- Providing for exemplary standards of pastoral care of students and staff for a disciplined and caring learning environment
- Encouraging and facilitating appropriate student leadership and participation
- Keeping parents regularly informed of student progress and school events
- Encouraging parents/guardians and ex-parents/guardians to be active members of the College community
- Encouraging ex-students to be active members of the College community



4. STEWARDSHIP

- The mission of the College requires a collaborative, valued and respected relationship between Principal and Rector.
- Working co-operatively with the College Board to implement the policies of the Oblates and the Catholic Education Commission of Western Australia
- Ensuring compliance with all legislative requirements
- Engaging staff and terminating appointments on behalf of the employing authority in accordance with applicable industrial agreements
- Working with the College Board on the development, implementation and review of the College's Strategic Plan
- With the College Board, planning for and providing facilities best suited to the learning needs of students
- With the College Board, managing school finances in accordance with the approved annual budget

ROLE DESCRIPTION

SELECTION CRITERIA

Through the selection process, the Provincial is seeking to appoint a leader of the highest calibre who will utilise their talents to give life to the mission of the College.

At the heart of leadership at Mazenod College is a collaborative relationship between the Principal and the Oblate Rector, working together to nurture a community shaped by the charism of the Oblates of Mary Immaculate.

ESSENTIAL CRITERIA

The successful applicant will:

1. Be an active Catholic member of the Catholic Church with a commitment to promoting the teachings of the Church and the charism of St Eugene de Mazenod OMI.
2. Have the desire and capacity to form a respected, valued and collaborative relationship with the Chair of the College Board and the Oblate Rector for the sake of the mission.
3. Have significant experience in a leadership position at senior level.
4. Have relevant teaching qualifications and post graduate qualifications in education, leadership, religious education and/or theology. If the required Religious Education Accreditation status has not been achieved, a commitment to do so in a timely manner is essential.
5. Demonstrate a high level of competency in the domains of leadership as outlined.
6. Demonstrate a passion for boys' education and a deep commitment to their growth.
7. Continue to support and develop our thriving boarding community, particularly a commitment to rural Western Australia.
8. Demonstrate a deep commitment to the wellbeing of students, staff and parents.

DESIRABLE CRITERIA

The successful applicant will:

1. Have proven ability to lead strategically in a school setting and promote a common sense of purpose
2. Demonstrate an ability to think creatively and innovatively and enrich an existing culture of excellence in teaching and learning
3. Demonstrate financial acumen and an ability to work collaboratively with a School Board to deliver on strategic priorities
4. Have significant experience in a leadership position at senior level in more than one educational setting

APPLICATION PROCEDURE

Applicants for the position of Principal of Mazenod College, Lesmurdie are asked to ensure that the following documentation is submitted by the due date:

1. Complete the online Application Form (available from the College website)
2. A one page covering letter addressed to the Provincial, Missionary Oblates of Mary Immaculate, briefly outlining reasons for your interest in the position
3. A statement of no more than four pages in total addressing the Selection Criteria
4. The names of three (3) referees – one of which is the applicant's current employer unless there is sound reason for this not to occur - in that case the reason must be stated and an alternative person nominated
5. Completed written referee reports by the three (3) nominated referees. Please note:
 - Referee Report forms are available from the Mazenod College website
 - Applicants are asked to remind their referees that report forms must be submitted directly to principal2026@mazenod.wa.edu.au by 4.00pm on Tuesday, 22 July 2025.
6. A current Curriculum Vitae

All applications must be received by 4.00pm on Tuesday, 22 July 2025

Applications are to be addressed to the Provincial, Missionary Oblates of Mary Immaculate and submitted via the College website using the confidential online application link:

Confidential enquiries can be made to Email address: principal2026@mazenod.wa.edu.au

The Missionary Oblates of Mary Immaculate is an equal opportunity employer and is deeply committed to honouring the first peoples of this land, working alongside them for reconciliation and justice.

Leave Nothing Undared for the Kingdom of God.

St Eugene de Mazenod OMI

CONDITIONS OF EMPLOYMENT

Remuneration

The remuneration package will include a base salary and superannuation as per the Catholic Education Commission of WA (CECWA) Principals' Salary Scale. Additional allowances are as follows:

- 12% super plus an additional 2.5%
- Oblate loading (additional 10% of base salary)
- Boarding loading (\$22,049)
- Fully maintained vehicle for professional and personal use.

Specific details can be obtained by emailing principal2026@mazenod.wa.edu.au

Salary Packaging

The Principal may elect to enter into a salary package arrangement which will be in accordance with guidelines established by the CECWA. Independent financial advice is required prior to proceeding with salary packaging. For more information on salary packaging, please contact the provider - Smart on 1300 476 278.

Technology/Communication Provisions

The school will provide the Principal with a fully maintained mobile phone and laptop computer in order to fulfill his/her duties.

Tenure and Leave Entitlement

The Principal will have tenure and leave entitlements equivalent to those offered to CECWA Diocesan Principals under the CECWA Contract of Employment for Diocesan Principals. These include:

- Annual Leave
- Sick Leave
- Maternity/Paternity Leave
- Long Service Leave
- Professional Renewal Leave

Long Service Leave and Sick Leave are portable between Catholic schools within the Catholic system of Western Australia. This will be negotiated if the successful applicant is from a Catholic school in another state.

Other Requirements

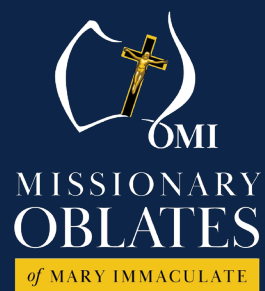
The successful applicant will also be required to:

- Hold a current Teacher Registration Board (TRBWA) registration number and a Working with Children (WCC) Card
- Successfully undertake a National Check of Employment Status



PROCESS AND TIMELINE

ACTIVITY	DATE
Application Package published	Monday 23 June 2025
Applications close at 4.00pm	Tuesday 22 July 2025
Acknowledgement of receipt of application by email	by Friday 25 July 2025
Prayerful discernment process	
Shortlisted candidates informed	by Wednesday 30 July 2025
First Interview conducted by the panel	Week beginning 4 August 2025
Announcement in both (current and Mazenod College) communities	by Thursday 14 August 2025
Feast of the Assumption	Friday August 15



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Lesmurdie WA 6076

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