



## Mazenod College Strategic Priorities School Improvement 2019

---

As a part of Our Collective Ambition we commit to five Strategic Priorities:

- **Faith and Stewardship** - continuing the Mazenod story.
  - **Excellence** - striving for personal best.
  - **Passion and Courage** - leaving nothing undared.
  - **Compassion and Charity** - serving those in need.
  - **Community** - building strong connections.
-

## Faith and Stewardship

---

As a College we are charged with the responsibility of continuing the Mazenod story. We are challenged to nurture the charism and Oblate traditions and integrate them into the formation of young Christian men.

### Goal 1.1

Maintain a strong Catholic identity and Oblate tradition.

#### *Action Statements*

		<b>Responsibility</b>	<b>Time/Date</b>
1.1.1	Implement the Mazenod Journey as a framework to understand our Mission and Core Values		
1.1.2	Instigate the Oblate Cross home visit program for staff and families		
1.1.3	Articulate the values of <b>Compassion and Charity</b> as the yearly focus, bringing them into learning programs, students leadership, pastoral and co-curricular programs		

## Goal 1.2

Ensure good governance and the resource allocation required to meet our mission.

### Action Statements

		Responsibility	Time/Date
1.2.1	Develop a 3 year refurbishment/renovation plan for Cebula Boarding.		
1.2.2	Continue the refurbishment of classroom spaces		
1.2.3	Consolidate the 5-year maintenance plan		
1.2.4	Consolidate brand strategy, signage, presence for Mazenod		
1.2.5	Develop a plan for the old D&T space		
1.2.6	Align maintenance and development plans with Capital Development Plan		

## Excellence

---

St Eugene demanded excellence of himself and those with whom he worked. Our mission requires a commitment to learning and perseverance if we are to achieve our personal best.

### Goal 2.1

Raise the academic standards.

#### *Action Statements*

		<b>Responsibility</b>	<b>Time/Date</b>
2.1.1	Engage with the Literacy Collective Project (Lyn Sharratt)	Participants: Watson, Derby, Farinaccio, Scanlan, Murphy, Brook	April onwards
2.1.2	Develop keyboarding skills for lower school	Academic Leadership Team	Term One
2.1.3	Review the Learning Excellence Guides	Academic Leadership Team	Complete by end of Term Two
2.1.4	Develop common Writing frameworks in each discipline and include in Learning Excellence Guides	Academic Leadership Team	Semester One

## Goal 2.2

To develop a clear process for using student voice in planning, decision making, and feedback on practice.

### Action Statements

		<b>Responsibility</b>	<b>Time/Date</b>
2.2.1	Support the middle-leader instigated "Mazen-Up" project to develop case studies of students to use in the process of developing a vision for learning and for decision making.	Academic Leadership Team Heads of Year	Term One
2.2.2	Engage the students in the process of developing a Student Code of Conduct.	College Leadership Team	Term One
2.2.3	Engage all teachers in using student feedback on their teaching practice.	Academic Leadership Team Teaching Staff	Term Two

## Community

---

We grow together as a community through strong connections and relationships built on trust. This deep sense of community is enriched by the College's links with the local parishes and the wider community.

### Goal 3.1

Continue to strengthen relationships with families through the P&F and College Old Boys Association and maintain a culture of welcome and inclusion.

### Goal 3.2

Establish new ways of communicating with parents, keeping them informed of their son's progress.

### Action Statements

		Responsibility	Time/Date
3.1.1	Develop next step in Aboriginal Education Improvement Plan	Aboriginal Education Coordinator	
3.1.2	Extend roadshows to family venues in relation to Field Days.	Head of Community Relations	
3.2.1	Implement key priorities from Community Engagement workshop.	Principal / CLT / P&F	
3.2.2	Implement first stages of the new Community information strategy	Head of Community Relations	
3.2.3	Implement changes to the pastoral care program developed through the pastoral care scope and sequence review wellness focus	Heads of Year	
3.2.4	Strengthen vertical relationship using the new initiative of House Feast Days and celebration.	DP 7-9 DP 10-12 HoY Team	

## Courage and Passion

---

### Goal 4.1

- Provide opportunities for boys and staff to be daring in the pursuit of their interests;
- Portfolio Leadership

### Action Statements

		Responsibility	Time/Date
4.1.1	Instigate Middle Leadership program	CLT	Term One onwards
4.1.2	Further develop staff learning through Digital Transformation Team and Professional Learning Committee	Deputy Principal (Teaching & Learning)	
4.1.3	Resource and support RIOT program and Just Start It project	Deputy Principal (Teaching & Learning) GaTE Coordinator	
4.1.4	Articulate and implement the Arts pathway	CLT / Arts Learning Area	

# Charity

---

## Goals 5.1

Develop a service-learning program that operates across the year groups

### *Action Statements*

		<b>Responsibility</b>	<b>Time/Date</b>
5.1.1	Initiate changes to the CSL program- refined service criteria per group, service hours and recognition	Faith & Mission	

---